



Group Award Specification for:

GR9H 46:	Bricklaying
GR9F 46:	Carpentry and Joinery
GR9J 46:	Floorcovering
GR9G 46:	Painting and Decorating
GR9K 46:	Plastering
GR9L 46:	Roofing
GT06 46:	Stonemasonry
GR9M 46:	Wall and Floor Tiling
GT07 46:	Woodmachining

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1 Introduction

The purpose of this document is to:

- ◆ assist centres to implement, deliver and manage the qualification.
- ◆ provide a guide for new staff involved in offering the qualification.
- ◆ inform course managers teaching staff, assessors, learners, employers and higher education institutes (HEIs) of the aims and purpose of the qualification.
- ◆ provide details of the range of learners the qualification is suitable for and progression opportunities.

2 Qualification structures

Each PDA is made up of a minimum of 2 SQA unit credits. It comprises of a minimum of 12 SCQF credit points. More than half the SCQF credit points are at the same level of the group award.

2.1 Structures

Bricklaying

Total number of credits required: 31

Mandatory units

Unit code	Unit title	SQA credit value	SCQF level	SCQF credit points
J58S 46	Conform to General Workplace Health, Safety and Welfare	1	6	6
H105 12	Confirm Work Activities and Resources for the Work	1	6	6
H10C 12	Develop and Maintain Good Working Relationships	1	6	6
J58T 46	Confirm the Occupational Method of Work	1	6	6
J58V 46	Construction Crafts: Associated Subjects	1	6	6
J58R 46	Appreciation of Access Platforms and Equipment	1	6	6
J58C 46	Bricklaying: Traditional Arch Construction	2	6	12
J589 46	Bricklaying: Cavity Walling	2	6	12
J58D 46	Bricklaying: Fireplaces, Flues and Chimney Stacks	2	6	12
J58E 46	Bricklaying: Circular Walls	2	6	12
J58A 46	Bricklaying: Masonry Cladding to Timber Framed Structures	1	6	6
J58F 46	Bricklaying: Set Out and Build Brickwork Masonry to Rake	2	6	12
J58G 46	Bricklaying: Decorative Features	2	6	12
F6MK 12	Bricklaying: Decorative Panels and Obtuse Corners	2	6	12
J58H 46	Bricklaying: Half Brick Walling	1	6	6
F6ML 12	Bricklaying: One Brick Walling	2	6	12
J58B 46	Bricklaying: Openings in Walls	2	6	12
F6MC 12	Bricklaying: Piers	1	6	6
J58J 46	Bricklaying: Reconstituted Stone	1	6	6
J58K 46	Bricklaying: Set out and Build Brickwork Masonry Sub-structures	2	6	12
H08T 12	Bricklaying: Mix, Place and Finish Concrete	1	6	6

Carpentry and Joinery

Total Number of credits required: 24

Mandatory units

Unit code	Unit title	SQA credit value	SCQF level	SCQF credit points
J58S 46	Conform to General Workplace Health, Safety and Welfare	1	6	6
H105 12	Confirm Work Activities and Resources for the Work	1	6	6
H10C 12	Develop and Maintain Good Working Relationships	1	6	6
J58T 46	Confirm the Occupational Method of Work	1	6	6
J58V 46	Construction Crafts: Associated Subjects	1	6	6
J58R 46	Appreciation of Access Platforms and Equipment	1	6	6
J59A 46	Woodworking Power Tool Skills	1	6	6
J59B 46	Carpentry and Joinery: Install Domestic Fitments	1	6	6
J59C 46	Carpentry and Joinery: Domestic Straight Flight Stairs	2	6	12
J59D 46	Carpentry and Joinery: Door Construction	1	6	6
J59E 46	Carpentry and Joinery: First Fixing	1	6	6
H0RJ 12	Carpentry and Joinery: Ground and Upper Floor Construction	1	6	6
J59F 46	Carpentry and Joinery: Panelling and Installation	1	6	6
J59G 46	Carpentry and Joinery: Roof Construction	2	6	12
J59H 46	Carpentry and Joinery: Repairs and Maintenance	1	6	6
J59J 46	Carpentry and Joinery: Second Fixing	1	6	6
H0RR 12	Carpentry and Joinery: Timber Framed Construction and Internal Partitioning Systems	2	6	12
J59K 46	Carpentry and Joinery: Woodworking Machine Skills	1	6	6
H0RS 12	Carpentry and Joinery: Workshop Practice and Hand Skills	2	6	12
J59L 46	Carpentry and Joinery: Window Construction	1	6	6

Floorcovering

Total number of credits required: 14.5

Mandatory units

Unit code	Unit title	SQA credit value	SCQF level	SCQF credit points
J58S 46	Conform to General Workplace Health, Safety and Welfare	1	6	6
H105 12	Confirm Work Activities and Resources for the Work	1	6	6
H10C 12	Develop and Maintain Good Working Relationships	1	6	6
J58T 46	Confirm the Occupational Method of Work	1	6	6
J58V 46	Construction Crafts: Associated Subjects	1	6	6
J58W 46	Floorcovering Occupations: Setting Out for Laying Standard and Complex Floorcoverings	1.5	6	9
H1H5 11	Floorcovering Occupations: Prepare Surfaces to Receive Floorcoverings	2	5	12
J58X 46	Floorcovering Occupations: Assessing Conditions for Floorcoverings	1	6	6
J58Y 46	Floorcovering Occupations: Install Domestic Floorcoverings	0.5	6	3
H1H8 12	Floorcovering Occupations: Sustainability and Waste Management	1	6	6
H1H9 12	Floorcovering Repair and Maintenance	0.5	6	3
Optional units (minimum of 3 credits required)				
J590 46	Floorcovering Occupations: Installing Textile Floorcoverings	1.5	6	9
J591 46	Floorcovering Occupations: Resilient Floorcoverings	2	6	12
H1HC 12	Floorcovering Occupations: Installing Wood Floorcoverings	1.5	6	9
H1HD 12	Floorcovering Occupations: Installing Complex Sheet and Tile Floorcoverings	2	6	12
H1HE 12	Floorcovering Occupations: Installing Complex Decorative Timber Floorcoverings	1.5	6	9

Painting and Decorating

Total number of credits required: 28.5

Mandatory units

Unit code	Unit title	SQA credit value	SCQF level	SCQF credit points
J58S 46	Conform to General Workplace Health, Safety and Welfare	1	6	6
H105 12	Confirm Work Activities and Resources for the Work	1	6	6
H10C 12	Develop and Maintain Good Working Relationships	1	6	6
J58T 46	Confirm the Occupational Method of Work	1	6	6
J58V 46	Construction Crafts: Associated Subjects	1	6	6
J58R 46	Appreciation of Access Platforms and Equipment	1	6	6
HH65 46	Painting and Decorating: HVLP, Airless Spraying and Ancillary Equipment	2.5	6	15
H0HH 12	Painting and Decorating: Applying Coatings to Cementitious Surfaces	1.5	6	9
H0HJ 12	Painting and Decorating: Applying Coatings to Metal Surfaces	1.5	6	9
J58P 46	Painting and Decorating: Applying Coatings to Timber Surfaces	2	6	12
F79L 12	Painting and Decorating: Applying Solvent-borne Surface Coatings	2	6	12
J58N 46	Painting and Decorating: Applying Water-borne Surface Coatings	1.5	6	9
F79N 12	Painting and Decorating: Basic Decorative Effects	1.5	6	9
F79P 12	Painting and Decorating: Broadwall Decorative Effects	1	6	6
F79Y 12	Painting and Decorating: Ceiling Paperhanging	2	6	12
F79R 12	Painting and Decorating: Colour Schemes	1	6	6
F79W 12	Painting and Decorating: Foundation and Plain Paperhanging	2	6	12
HH66 46	Painting and Decorating: Patterned Paperhanging	3	6	18
F7A0 12	Painting and Decorating: Properties of Solvent-borne Coatings	0.5	6	3
J58L 46	Painting and Decorating: Properties of Water-borne Coatings	0.5	6	3

Plastering

Total number of credits required: 29

Mandatory units

Unit code	Unit title	SQA credit value	SCQF level	SCQF credit points
J58S 46	Conform to General Workplace Health, Safety and Welfare	1	6	6
H105 12	Confirm Work Activities and Resources for the Work	1	6	6
H10C 12	Develop and Maintain Good Working Relationships	1	6	6
J58T 46	Confirm the Occupational Method of Work	1	6	6
J58V 46	Construction Crafts: Associated Subjects	1	6	6
J58R 46	Appreciation of Access Platforms and Equipment	1	6	6
F6SB 12	Plastering: Applying and Coating to Metal Lath	2	6	12
J592 46	Plastering: Applying Lightweight Plasters	2	6	12
J593 46	Plastering: External Finishes	2	6	12
J594 46	Plastering: Complex External Plasterwork and Repairs	1	6	6
J595 46	Plastering: Acrylic Rendering and Roughcasting	1	6	6
HL3W 46	Plastering: Floorscreeding	0.5	6	3
HL3V 46	Plastering: Drywall Materials and Internal Repairs	2	6	12
J599 46	Plastering: Application of External Wall Insulation Systems and Produce Decorative Render	1.5	6	9
HL3X 46	Plastering: Curved Plasterwork	1	6	6
J597 46	Plastering: Producing and Fixing Fibrous Plaster Casts	2	6	12
J596 46	Plastering: Producing and Fixing Moulded Plasterwork	2	6	12
J598 46	Plastering: Run and Fix Mouldings and Cornice	3	6	18
HK4M 46	Plastering: Screeds and Straightening	2	6	12
F6S5 12	Plastering; Tools and Materials	1	6	6

Roofing

Total number of credits required: 28

Mandatory units

Unit code	Unit title	SQA credit value	SCQF level	SCQF credit points
J58S 46	Conform to General Workplace Health, Safety and Welfare	1	6	6
H105 12	Confirm Work Activities and Resources for the Work	1	6	6
H10C 12	Develop and Maintain Good Working Relationships	1	6	6
J58T 46	Confirm the Occupational Method of Work	1	6	6
J58V 46	Construction Crafts: Associated Subjects	1	6	6
J58R 46	Appreciation of Access Platforms and Equipment	1	6	6
J5AD 46	Roofing: Estimating	1	6	6
HK54 46	Roofing: External Cement Work Bands and Artificial Stone Work	1	6	6
H10F 12	Roofing: External Cement Work Plain Render and Ashlar Finish	1	6	6
HK53 46	Roofing: External Cement Work Textured Finishes	1	6	6
J5AC 46	Roofing: Fibre Cement Slating to Battened Roofs	2	6	12
J5AB 46	Roofing: Regular Sized Slating to Hip and Valley Mitred Details	2	6	12
H10J 12	Roofing: Plain Tiling Hips, Valleys and Curved Eaves	2	6	12
H10K 12	Roofing: Plain Tiling to a Gabled Roof	1	6	6
J5AA 46	Roofing: Plain Tiling Vertical Surfaces	1	6	6
H10L 12	Roofing: Random Slating to Gabled Roofs	1	6	6
J5AE 46	Roofing: Random Slating to Hip and Valley Roofs	1	6	6
J5AF 46	Roofing: Random Slating to Vertical Surfaces	1	6	6
J5AG 46	Roofing: Regular Sized Slating to Battened Roofs	1	6	6
J5AH 46	Roofing: Regular Sized Slating to Boarded Roofs	1	6	6
J5A8 46	Roofing: Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges	1	6	6
J5A9 46	Roofing: Single Lap Tiling Fixed Gauge Tiles Hip and Valley	1	6	6
H10S 12	Roofing: Single Lap Tiling Gable to Gable Dry Details	1	6	6
HK52 46	Roofing: Single Lap Tiling Gable to Abutment Dry Detail	1	6	6
HK51 46	Roofing: Single Lap Tiling Hip and Valley Dry Detail	1	6	6

Stonemasonry

Total number of credits required: 31

Mandatory units

Unit code	Unit title	SQA credit value	SCQF level	SCQF credit points
J58S 46	Conform to General Workplace Health, Safety and Welfare	1	6	6
H105 12	Confirm Work Activities and Resources for the Work	1	6	6
H10C 12	Develop and Maintain Good Working Relationships	1	6	6
J58T 46	Confirm the Occupational Method of Work	1	6	6
J58V 46	Construction Crafts: Associated Subjects	1	6	6
J58R 46	Appreciation of Access Platforms and Equipment	1	6	6
H0PR 12	Stonemasonry: Ashlar Walling	0.5	6	3
H0PS 12	Stonemasonry: Ashlar Walling with Return	1	6	6
F6PJ 12	Stonemasonry: Block Walling with Return Corners	1	6	6
F6PK 12	Stonemasonry: Build Battered Walling	1	6	6
F6PL 12	Stonemasonry: Build Radius Walling	1	6	6
H0RT 12	Stonemasonry: Build Semi-circular Arch	0.5	6	3
F6PP 12	Stonemasonry: Cutting a Cavetto Moulding to Ashlar Stop	1	6	6
F6RK 12	Stonemasonry: Cutting a Cyma Recta Moulding to Internal and External Mitres	2	6	12
H0RV 12	Stonemasonry: Cutting a Plane Surface on Stone	1	6	6
F6PS 12	Stonemasonry: Cutting a Return Heads at Right Angles to Adjacent Face	1	6	6
F6PT 12	Stonemasonry: Cutting an Ovolo Moulding to Ashlar Stop	1	6	6
H0RW 12	Stonemasonry: Cutting and Building Wrought Stone	1	6	6
F6PB 12	Stonemasonry: Cutting Mouldings on a Radius	0.5	6	3
H0RX 12	Stonemasonry: Prepare Template and Moulds	0.5	6	3
H0TW 12	Stonemasonry: Producing Complex Mouldings to Mitres and Ashlar Stop	2	6	12
F6PX 12	Stonemasonry: Random Rubble External Corner and Internal Return	1	6	6
F6R7 12	Stonemasonry: Random Rubble Walling with Block Backing	1	6	6
HK4X 46	Stonemasonry: Random Rubble Walling against a Block Backing with Returns	1	6	6
H0TX 12	Stonemasonry: Repair of Masonry Structures	2	6	12
F6RA 12	Stonemasonry: Snecked Walling with a Block Backing	1	6	6
HK4W 46	Stonemasonry: Snecked Walling against a Block Backing Wall with Internal and External Returns	1	6	6
F6RC 12	Stonemasonry: Surface Finishes	1	6	6
F6RD 12	Stonemasonry: Timber Frame Construction	1	6	6
H0V0 12	Stonemasonry: Prepare and Mix Lime Mortars	1	6	6

Wall and Floor Tiling

Total number of credits required: 27

Mandatory units

Unit code	Unit title	SQA credit value	SCQF level	SCQF credit points
J58S 46	Conform to General Workplace Health, Safety and Welfare	1	6	6
H105 12	Confirm Work Activities and Resources for the Work	1	6	6
H10C 12	Develop and Maintain Good Working Relationships	1	6	6
J58T 46	Confirm the Occupational Method of Work	1	6	6
J58V 46	Construction Crafts: Associated Subjects	1	6	6
J58R 46	Appreciation of Access Platforms and Equipment	1	6	6
J59P 46	Wall and Floor Tiling: Cement Rendering for Tile Work	1	6	6
J5A7 46	Wall and Floor Tiling: Complex Cutting and Shaping of Tiles	1	6	6
J5A0 46	Wall and Floor Tiling: Construction Drawing for Tile Work	1	6	6
F6P2 12	Wall and Floor Tiling: Estimating and Calculations for Tile Work	1	6	6
J59S 46	Wall and Floor Tiling: Fixing Floor Tiles Using Adhesives	1	6	6
J5A3 46	Wall and Floor Tiling: Fixing Mosaics to Walls and Floors	1	6	6
J59R 46	Wall and Floor Tiling: Fixing Wall Tiles Using Thin Set Adhesives	2	6	12
J59T 46	Wall and Floor Tiling: Floor Screeding for Tile Work	1	6	6
H007 12	Wall and Floor Tiling: Hand Fixing Using Sand and Cement Mortar	1	6	6
J59N 46	Wall and Floor Tiling: Isolating Membranes and Movement Joints for Tile Work	1	6	6
J5A4 46	Wall and Floor Tiling: Project Planning and Preparation	2	6	12
J5A1 46	Wall and Floor Tiling: Repair and Restoration	1	6	6
J59V 46	Wall and Floor Tiling: Setting Out for Tiling Applications	1	6	6
J59Y 46	Wall and Floor Tiling: Tiling Equipment and Power Tools	1	6	6
J59W 46	Wall and Floor Tiling: Tiling Floors In-situ	1	6	6
J5A5 46	Wall and Floor Tiling: Tiling Material and Technology	1	6	6
J5A2 46	Wall and Floor Tiling: Tiling to Staircase Walls	2	6	12
J59X 46	Wall and Floor Tiling: Tiling to Steps and Landings	1	6	6

Woodmachining

Total number of credits required: 30

Mandatory units

Unit code	Unit title	SQA credit value	SCQF level	SCQF credit points
J58S 46	Conform to General Workplace Health, Safety and Welfare	1	6	6
H105 12	Confirm Work Activities and Resources for the Work	1	6	6
H10C 12	Develop and Maintain Good Working Relationships	1	6	6
J58T 46	Confirm the Occupational Method of Work	1	6	6
J58V 46	Construction Crafts: Associated Subjects	1	6	6
J58R 46	Appreciation of Access Platforms and Equipment	1	6	6
J59A 46	Woodworking Power Tool Skills	1	6	6
F7GD 12	Woodmachining: Timber Technology and Materials	1	6	6
F7GE 12	Woodmachining: Carpentry and Joinery Hand Skills	1	6	6
F7GF 12	Woodmachining: Jig Development and Manufacture	1	6	6
F7GG 12	Woodmachining: Breaking out Machines (Circular saws)	1	6	6
F7GH 12	Woodmachining: Planing Machines	1	6	6
F7GJ 12	Woodmachining: Toolroom (Circular Saws)	1	6	6
F7GK 12	Woodmachining: Wood Turning and Drilling	1	6	6
F7GL 12	Woodmachining: Mortise Machines	1	6	6
F7GM 12	Woodmachining: Tenon Machines	1	6	6
F7GN 12	Woodmachining: Vertical Spindle Moulder: An Introduction	1	6	6
F7GP 12	Woodmachining: Narrow Bandsaws	1	6	6
F7GR 12	Woodmachining: Band Re-sawing Machine	1	6	6
F7GS 12	Woodmachining: Local Exhaust Ventilation Maintenance	1	6	6
F7GW 12	Woodmachining: Small Tool Maintenance	1	6	6
F7GX 12	Woodmachining: Sanding and Shaping Machines	1	6	6
F7H2 12	Woodmachining: Craft Projects	2	6	12
F7H3 12	Woodmachining: Spindle Moulder	2	6	12
F7H0 12	Woodmachining: Toolroom (Cutters)	1	6	6
F7H1 12	Woodmachining: High Speed Router	1	6	6
F7H4 12	Woodmachining: Four Sided Moulder	2	6	12

3 Aims of the qualifications

The aims of the PDAs are to develop the knowledge and understanding of the learners working towards a Modern Apprenticeship. These aims will be met through the achievement and certification of the relevant PDA.

3.1 General aims of the qualifications

General aims include:

- ◆ personal development and learning skills
- ◆ professional development
- ◆ career progression
- ◆ job mobility
- ◆ practical skills
- ◆ ability to solve problems
- ◆ transferable skills
- ◆ ability to be flexible and work cooperatively with others
- ◆ responsibility for own learning
- ◆ planning, organisational and evaluation skills
- ◆ technical skills
- ◆ oral, written and communication skills
- ◆ numerical and graphical skills
- ◆ resource management ability

3.2 Specific aims of the qualifications

The specific aims of the PDAs also remain the same which include:

- ◆ development of specific knowledge and specific skills
- ◆ developing professional effectiveness in a specific area
- ◆ application of knowledge to new technology
- ◆ meeting a skills gap identified by employer
- ◆ providing specialised studies which are directly relevant to the individual vocations in which learners are aspiring towards
- ◆ enabling learners to make an immediate contribution in employment in the building sector
- ◆ underpinning practical experience in the Modern Apprenticeship developing knowledge and understanding of current and relevant Health and Safety and Sustainability requirements

4 Recommended entry to the qualifications

Entry to this qualification is at the discretion of the centre. The following information on prior knowledge, skills, experience or qualifications that provide suitable preparation for this qualification has been provided by the Qualification Design Team as guidance only.

Learners would benefit from having attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

4.1 Core Skills entry profile

The Core Skill entry profile provides a summary of the associated assessment activities that exemplify why a particular level has been recommended for this qualification. The information would be used to identify if additional learning support needs to be put in place for learners whose Core Skills profile is below the recommended entry level or whether learners should be encouraged to do an alternative level or learning programme.

Core Skill	Recommended SCQF entry profile	Associated assessment activities
Communication	3	Assessment of capability to work as part of a team, and develop and maintain working relationships.
Numeracy	3	Calculations will be assessed throughout the PDA.
Information and Communication Technology (ICT)	2	Researching legislation and manufacturers specifications.
Problem Solving	3	Practical Activities may develop problems which need to be rectified.
Working with Others	3	Working as part of a team and developing and maintaining working relationships.

5 Additional benefits of the qualification in meeting employer needs

This qualification was designed to meet a specific purpose and what follows are details on how that purpose has been met through mapping of the units to the aims of the qualification. Through meeting the aims, additional value has been achieved by linking the unit standards with those defined in National Occupational Standards and/or trade/professional body requirements. In addition, significant opportunities exist for learners to develop the more generic skill, known as Core Skills through doing this qualification.

6 Guidance on approaches to delivery and assessment

The assessment ensures an appropriate level of rigour whilst not imposing excessive demands on centres or learners. The design principles for the awards encourage a holistic approach to assessment and this has been adopted in each unit specification for these awards. This is reflected in the evidence requirement statement contained in the units.

Each unit specification includes guidance on delivery and assessment and, where appropriate, any relationship with delivery and assessment of other units. Assessment guidance includes a variety of conditions including open/closed-book and observation of practical assessments.

Instruments of assessment are available in the form of the Craft Training and Assessment Programmes (TAPs). These provide guidance on content, context, evidence required, marking guidelines, drawings and checklists with clearly stated standards and tolerances. Centres may use the instruments of assessment which they consider to be most appropriate but are advised to use the TAPs which has been developed centrally by SQA. Any other instruments of assessment used must be comparable to the TAPs and have been through prior verification.

Centres can decide the order in which units are delivered, based on learner recruitment patterns, mode of delivery, resource issues and logical progression dictated by topics and unit content. There are recommended delivery schedules available for each award in the appendices.

Throughout all units emphasis should be placed where appropriate on the application of health and safety and sustainability. Safe working practises should be looked at in accordance with current safety codes of practise and regulations. Sustainability should include reference to criteria affecting sustainability and the impact of not implementing sustainability on the environment.

6.1 Sequencing/integration of units

The structure of the qualifications allows for a high degree of flexibility in their delivery. Owing to the very practical nature of the awards, it is recommended that each teaching/training session should be of a reasonable duration with a guideline of approximately three hours. This would vary depending on the development of skills appropriate to the learners needs in relation to their skills and employment.

6.2 Recognition of prior learning

SQA recognises that learners gain knowledge and skills acquired through formal, non-formal and informal learning contexts.

In some instances, a full group award may be achieved through the recognition of prior learning. However, it is unlikely that a learner would have the appropriate prior learning and experience to meet all the requirements of a full group award.

The recognition of prior learning may **not** be used as a method of assessing in the following types of units and assessments:

- ◆ HN Graded Units
- ◆ Course and/or external assessments
- ◆ Other integrative assessment units (which may or not be graded)
- ◆ Certain types of assessment instruments where the standard may be compromised by not using the same assessment method outlined in the unit
- ◆ Where there is an existing requirement for a licence to practice
- ◆ Where there are specific health and safety requirements
- ◆ Where there are regulatory, professional or other statutory requirements
- ◆ Where otherwise specified in an assessment strategy

More information and guidance on the *Recognition of Prior Learning* (RPL) may be found on our website www.sqa.org.uk.

The following sub-sections outline how existing SQA unit(s) may contribute to this group award. Additionally, they also outline how this group award may be recognised for professional and articulation purposes.

The award could be offered on block release or day release as appropriate as part of the Modern Apprenticeship. It is anticipated that learners will attend college for slightly more than half the programme in their first year and the remainder in their second year and complete the Competence Assessment Unit in their third year. Each approved centre is responsible for determining their appropriate delivery format, there are some examples of suggested delivery schedules available in the appendices.

There are opportunities for integrative delivery of units within the award. Learning and teaching of the generic units should always be integrated with technical/practical units as much as possible, and assessment should be encouraged to be within the application of these technical/practical units. The Training and Assessment Programme identifies specific opportunities for integration with other units.

6.2.1 Articulation and/or progression

These PDAs provide the opportunity to progress to completion of the associated SVQ or to other Craft PDAs or Higher National Qualifications.

6.2.2 Professional recognition

ConstructionSkills are the Sector Skills Council and Standard Setting Body with strategic responsibilities for education and training in the construction industry. They have been strong supporters of the development of recognised construction vocational qualifications. ConstructionSkills have endorsed the development of the PDAs for use by employed apprentices as the training component of their MA.

Consultation was carried out with industry, centres and external verification teams before commencement of the review of both the PDAs and the TAPs. This consultation highlighted support of awards which flexibly, relate to NOS and the implementation of the generic units.

6.3 Opportunities for e-assessment

It is recognised that the PDAs are very much awards which focus on the development of the learners hand skills and use of tools. Nevertheless there may be opportunities for the introduction of e-learning during the teaching and delivery of the awards. The learning and assessments of the knowledge-based outcomes can be conducted by either using e-learning methods, or by traditional learning and teaching approaches. For example formal assessments may make the use of IT systems and facilities when available, or alternatively can also use the standard mode of supervising learners during classroom paper based assessments. It is further recognised that through delivery of the PDAs, centres could take the opportunity to integrate new innovations in the sector and important aspects of sustainability and recycling, such as waste management and separation.

6.4 Support materials

There are currently Training Assessment Programmes (TAPs) in the crafts which have been delivered extensively in centres including colleges and training providers.

7 General information for centres

Equality and inclusion

The unit specifications making up this group award have been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners will be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements.

Internal and external verification

All assessments used within this/these qualification(s) should be internally verified, using the appropriate policy within the centre and the guidelines set by SQA.

External verification will be carried out by SQA to ensure that internal assessment is within the national guidelines for these qualifications.

Further information on internal and external verification can be found in *SQA's Guide to Assessment* (www.sqa.org.uk/GuideToAssessment).

8 Glossary of terms

Embedded Core Skills: is where the assessment evidence for the unit also includes full evidence for complete Core Skill or Core Skill components. A learner successfully completing the unit will be automatically certificated for the Core Skill. (This depends on the unit having been successfully audited and validated for Core Skills certification.)

Finish date: The end of a group award's lapsing period is known as the finish date. After the finish date, the group award will no longer be live and the following applies:

- ◆ learners may not be entered for the group award
- ◆ the group award will continue to exist only as an archive record on the Awards Processing System (APS)

Lapsing date: When a group award is entered into its lapsing period, the following will apply:

- ◆ the group award will be deleted from the relevant catalogue
- ◆ the group award specification will remain until the qualification reaches its finish date at which point it will be removed from SQA's website and archived
- ◆ no new centres may be approved to offer the group award
- ◆ centres should only enter learners whom they expect to complete the group award during the defined lapsing period

SQA credit value: The credit value allocated to a unit gives an indication of the contribution the unit makes to an SQA group award. An SQA credit value of 1 given to an SQA unit represents approximately 40 hours of programmed learning, teaching and assessment.

SCQF: The Scottish Credit and Qualification Framework (SCQF) provides the national common framework for describing all relevant programmes of learning and qualifications in Scotland. SCQF terminology is used throughout this guide to refer to credits and levels. For further information on the SCQF visit the SCQF website at www.scqf.org.uk.

SCQF credit points: SCQF credit points provide a means of describing and comparing the amount of learning that is required to complete a qualification at a given level of the Framework. One National Unit credit is equivalent to 6 SCQF credit points. One National Unit credit at Advanced Higher and one Higher National Unit credit (irrespective of level) is equivalent to 8 SCQF credit points.

SCQF levels: The level a qualification is assigned within the framework is an indication of how hard it is to achieve. The SCQF covers 12 levels of learning. HNCs and HNDs are available at SCQF levels 7 and 8 respectively. Higher National Units will normally be at levels 6–9 and graded units will be at level 7 and 8. National Qualification Group Awards are available at SCQF levels 2–6 and will normally be made up of National Units which are available from SCQF levels 2–7.

Subject unit: Subject units contain vocational/subject content and are designed to test a specific set of knowledge and skills.

Signposted Core Skills: refers to opportunities to develop Core Skills arise in learning and teaching but are not automatically certificated.

History of changes

It is anticipated that changes will take place during the life of the qualification and this section will record these changes. This document is the latest version and incorporates the changes summarised below. Centres are advised to check SQA's APS Navigator to confirm they are using the up to date qualification structure.

NOTE: Where a unit is revised by another unit:

- ◆ No new centres may be approved to offer the unit which has been revised.
- ◆ Centres should only enter learners for the unit which has been revised where they are expected to complete the unit before its finish date.

Version Number	Description	Date
02	Revision of Unit: Woodworking Power Tool Skills (HL42 46) which finished on 31/07/2022 has been revised by Woodworking Power Tool Skills (J59A 46)	April 2024

Acknowledgement

SQA acknowledges the valuable contribution that Scotland's colleges have made to the development of this qualification.

9 General information for learners

This section will help you decide whether this is the qualification for you by explaining what the qualification is about, what you should know or be able to do before you start, what you will need to do during the qualification and opportunities for further learning and employment.

You are about to begin an interesting and exciting apprenticeship and training programme. There is a bright future for well-qualified and skilled construction workers and you now have the opportunity to be part of this. There is a huge demand for reliable and conscientious tradesmen/women, and successful completion of this training programme will help to ensure that you will meet the necessary requirements.

The Professional Development Awards (PDAs) in Bricklaying, Carpentry and Joinery, Floorcovering Occupations, Painting and Decorating, Plastering, Roof Slating, Tiling and Cement Work, Stonemasonry, Wall and Floor Tiling and Woodmachining are qualifications which require you to spend the majority of your time in a workshop location. The PDAs are designed to equip you with the knowledge, understanding and skills to allow you to progress to higher level qualifications.

This could be your first step in a successful career in construction which will offer you many varied opportunities from becoming a skilled crafts person through to senior posts in construction management.

Delivery of the PDAs is a component of the Modern Apprenticeship in partnership with industry bodies and ConstructionSkills. As part of the Modern Apprenticeship you must meet the requirements of the Modern Apprenticeship which include being employed in the relevant craft industry.

You will be assessed on your knowledge and skills developed in each unit through the completion of the relevant Training and Assessment Programme (TAP). The assessment may take a number of forms, including multi choice and written response questions, practical tasks where you are observed meeting a set standard, and other practical activities when working in teams.

The practical units will provide you with the basic skills and knowledge needed to carry out practical work. You will then demonstrate your range of abilities through the completion of practical work. You will also have to demonstrate that you possess the underpinning knowledge needed to understand how to deal with any problems and variations which may occur during practical work.

Appendix 1: Bricklaying

Mapping to award aims

Aims	Conform to General Workplace Health, Safety and Welfare	Confirm Work Activities and Resources for the Work	Develop and Maintain Good Working Relationships	Confirm the Occupational Method of Work	Construction Crafts: Associated Subjects	Appreciation of Access Platforms and Equipment	Bricklaying: Half Brick Walling	Bricklaying: One Brick Walling	Bricklaying: Set out and Build Brickwork Masonry Sub-structures	Bricklaying: Cavity Walling	Bricklaying: Openings in Walls	Bricklaying: Piers	Bricklaying: Traditional Arch Construction	Bricklaying: Decorative Panels and Obtuse Corners	Bricklaying: Masonry Cladding to Timber Framed Structures	Bricklaying: Set Out and Build Brickwork Masonry to Rake	Bricklaying: Reconstituted Stone	Bricklaying: Fireplaces, Flues and Chimney Stacks	Bricklaying: Decorative Features	Bricklaying: Circular Walls	Bricklaying: Mix, Place and Finish Concrete
	Development of knowledge and specific skills for Bricklaying	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X
Developing professional effectiveness in Bricklaying	X	X	X	X		X															
Application of knowledge to new technology in Bricklaying	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Meeting a skills gap identified by employer	X		X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Providing specialised studies which are directly relevant to the individual vocations in which learners are aspiring towards	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Enabling learners to make an immediate contribution in employment in the building sector	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Underpinning practical experience in the Modern Apprenticeship	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Mapping of Core Skills development opportunities — Bricklaying

Unit title and code	Communication		Numeracy		ICT		Problem Solving			Working with Others	
	OC	WC	UN	UGI	AI	PCI	CT	P&O	R&E	WCO	RCC
Conform to General Workplace Health, Safety and Welfare	S	S	S				S	S		S	
Confirm Work Activities and Resources for the Work	S	S	S				S	S		S	
Develop and Maintain Good Working Relationships	S	S	S				S	S		S	
Confirm the Occupational Method of Work	S	S	S				S	S		S	
Construction Crafts: Associated Subjects	S	S	S		S	S	S	S		S	
Appreciation of access Platforms and Equipment	S	S	S				S	S		S	
Bricklaying: Traditional Arch Construction	S	S	S		S	S	S	S		S	
Bricklaying: Cavity Walling	S	S	S		S	S	S	S		S	
Bricklaying: Fireplaces, Flues and Chimney Stacks	S	S	S		S	S	S	S		S	
Bricklaying: Circular Walls	S	S	S		S	S	S	S		S	
Bricklaying: Masonry Cladding to Timber Framed Structures	S	S	S	E6	S	S	S	S		S	
Bricklaying: Set Out and Build Masonry to Rake	S	S	S		S	S	S	S		S	
Bricklaying: Decorative Features	S	S	S		S	S	S	S		S	
Bricklaying: Decorative Panels and Obtuse Corners	S	S	S		S	S	S	S		S	
Bricklaying: Half Brick Walling	S	S	S		S	S	S	S		S	
Bricklaying: One Brick Walling	S	S	S		S	S	S	S		S	
Bricklaying: Openings in Walls	S	S	S		S	S	S	S			
Bricklaying: Piers	S	S	S		S	S	S	S		S	
Bricklaying: Reconstituted Stone	S	S	S		S	S	S	S			
Bricklaying: Set out and Build Masonry Sub-structures	S	S	S		S	S	S	S		S	
Bricklaying: Mix, Place and Finish Concrete	S	S	S		S	S	S	S		S	

S = Signposted, E = Embedded at SCQF level X

National Occupational Standards (NOS) knowledge and understanding performance criteria signposting to PDA unit(s).

It may be possible for centres to evidence the knowledge and understanding performance criteria of the National Occupational Standards using learner evidence from the PDA units listed opposite each NOS. It should be noted however this is signposting for where learner evidence may be found however centres must map the evidence within the learner portfolio for External Verification Purposes. The list provided is not exhaustive.

NOS reference	NOS title	PDA unit code	PDA unit title
COSVR40v2	Erect masonry structures	J58R 46 H0RJ 12 H0RM 12 J59A 46 F6MS 12 J58S 46 J58V46 H105 12	Appreciation of Access Platforms and Equipment Ground and Upper Floor Construction Roof Construction Woodworking Power Tool Skills Woodworking Machine Skills Conform to Workplace Health, Safety and Welfare Construction Crafts: Associated Subjects Confirm Work Activities and Resources for the Work
COSVR41v2	Set out masonry structures	J58K 46 H105 12 J58V 46 J58S 46 Any performance units	Set Out and Build Brickwork Masonry Sub-Structure Confirm Work Activities and Resources for the Work Construction Crafts: Associated Subjects Conform to General Workplace Health, Safety and Welfare
COSVR48v3	Set out complex masonry structures	J58F 46 J58G 46 F6MK 12 J58K 46 J58E 46	Set Out and Build Brickwork Masonry to Rake Decorative Features Decorative Panels and Obtuse Corners Set Out and Build Brickwork Masonry Sub-Structure Circular Walling

NOS reference	NOS title	PDA unit code	PDA unit title
COSVR49v3	Erect complex masonry structures	J58R 46 H0RJ 12 H0RM 12 J59A 46 F6MS 12 J58S 46 J58V 46 H105 12	Appreciation of Access Platforms and Equipment Ground and Upper Floor Construction Roof Construction Woodworking Power Tool Skills Woodworking Machine Skills Conform to Workplace Health, Safety and Welfare Construction Crafts: Associated Subjects Confirm Work Activities and Resources for the Work
COSVR42v2	Erect masonry cladding	J58A 46 J589 46 J58J 46	Masonry Cladding to Timber Framed Structures Cavity Walling Reconstituted Stone
COSVR44v2	Erect thin joint masonry structures	J58K 46 H08N 12	Set Out and Build Brickwork Masonry Sub-Structures Erect Thin Joint Blockwork Masonry Structures
COSVR45v3	Place and finish non-specialist concrete	H08T 12 F6MC 12	Mix, Place and Finish Concrete Piers
COSVR47v2	Maintain slate and tile roofing	J58R 46 H0RJ 12 H0RM 12 J59A 46 F6MS 12 J58S 46 J58V 46 H105 12	Appreciation of Access Platforms and Equipment Ground and Upper Floor Construction Roof Construction Woodworking Power Tool Skills Woodworking Machine Skills Conform to Workplace Health, Safety and Welfare Construction Crafts: Associated Subjects Confirm Work Activities and Resources for the Work

SUGGESTED DELIVERY SCHEDULE FOR PDA IN BRICKLAYING

YEAR	YEAR 1																		
WEEK	COURSE WEEKS																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
UNIT TITLE																			
Appreciation of access Platforms and Equipment	█																		
Bricklaying: Half Brick Walling		█																	
Bricklaying: One Brick Walling			█	█	█														
Bricklaying: Cavity Walling					█	█	█												
Bricklaying: Set out and Build Masonry Sub-structures							█	█	█										
Bricklaying: Piers										█									
Bricklaying: Masonry Cladding to Timber Framed Structures											█	█							
Bricklaying: Openings in Walls												█	█	█					
Bricklaying: Traditional Arch Construction														█	█	█			
Bricklaying: Reconstituted Stone																█	█		
Bricklaying: Set Out and Build Brickwork Masonry to Rake																		█	█
Bricklaying: Fireplaces, Flues and Chimney Stacks																			
Bricklaying: Circular Walls																			
Bricklaying: Decorative Features																			
Bricklaying: Decorative Panels and Obtuse Corners																			
Conform to General Workplace Health, Safety and Welfare	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Confirm Work Activities and Resources for the Work	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Develop and Maintain Good Working Relationships	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Confirm the Occupational Method of Work	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Construction Crafts: Associated Subjects	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█

YEAR 2	3	4										
COURSE WEEKS										31	32	
20	21	22	23	24	25	26	27	28	29	30		

Appendix 2: Carpentry and Joinery

Mapping to award a	Conform to General Workplace Health, Safety and Welfare	Confirm Work Activities and Resources for the Work	Develop and Maintain Good Working Relationships	Confirm the Occupational Method of Work	Construction Craft Associated Subjects	Appreciation of Access Platforms and Equipment	Woodworking Power Tool Skills	Carpentry and Joinery: Install Domestic Fittings	Carpentry and Joinery: Domestic Straight Flight Stairs	Carpentry and Joinery: Door Construction	Carpentry and Joinery: First Fixing	Carpentry and Joinery: Ground and Upper Floor Construction	Carpentry and Joinery: Panelling and Installation	Carpentry and Joinery: Roof Construction	Carpentry and Joinery: Repairs and Maintenance	Carpentry and Joinery: Second Fixing	Carpentry and Joinery: Timber Frame Construction and Internal Partitioning Systems	Carpentry and Joinery: Woodworking Machine Skills	Carpentry and Joinery: Workshop Practice and Hand Skills	Carpentry and Joinery: Window Construction
Development of knowledge and specific skills for Carpentry and Joinery	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X
Developing professional effectiveness in Carpentry and Joinery	X	X	X	X		X											X		X	X
Application of knowledge to new technology in Carpentry and Joinery	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Meeting a skills gap identified by employer	X		X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Providing specialised studies which are directly relevant to the individual vocations in which learners are aspiring towards	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Mapping to award a	Conform to General Workplace Health, Safety and Welfare	Confirm Work Activities and Resources for the Work	Develop and Maintain Good Working Relationships	Confirm the Occupational Method of Work	Construction Craft Associated Subjects	Appreciation of Access Platforms and Equipment	Woodworking Power Tool Skills	Carpentry and Joinery: Install Domestic Fittings	Carpentry and Joinery: Domestic Straight Flight Stairs	Carpentry and Joinery: Door Construction	Carpentry and Joinery: First Fixing	Carpentry and Joinery: Ground and Upper Floor Construction	Carpentry and Joinery: Panelling and Installation	Carpentry and Joinery: Roof Construction	Carpentry and Joinery: Repairs and Maintenance	Carpentry and Joinery: Second Fixing	Carpentry and Joinery: Timber Frame Construction and Internal Partitioning Systems	Carpentry and Joinery: Woodworking Machine Skills	Carpentry and Joinery: Workshop Practice and Hand Skills	Carpentry and Joinery: Window Construction
Enabling learners to make an immediate contribution in employment in the building sector	X	X	X	X	X	X											X			
Underpinning practical experience in the Modern Apprenticeship	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Developing knowledge and understanding of current and relevant Health and Safety and Sustainability requirements	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Mapping of Core Skills development opportunities

Unit title and code	Communication		Numeracy		ICT		Problem Solving			Working with Others	
	OC	WC	UN	UGI	AI	PCI	CT	P&O	R&E	WCO	RCC
Conform to General Workplace Health, Safety and Welfare	S	S	S				S	S		S	
Confirm Work Activities and Resources for the Work	S	S	S				S	S		S	
Develop and Maintain Good Working Relationships	S	S	S				S	S		S	
Confirm the Occupational Method of Work	S	S	S				S	S		S	
Construction Crafts: Associated Subjects	S	S	S		S	S	S	S		S	
Appreciation of access Platforms and Equipment	S	S	S				S	S		S	
Woodworking Power Tool Skills	S	S					E5	S		S	
Carpentry and Joinery: Install Domestic Fitments	S	S	S		S	S	E4	S		S	
Carpentry and Joinery: Domestic Straight Flight Stairs	S	S	S		S	S	E4	S		S	
Carpentry and Joinery: Door Construction	S	S	S		S	S	E4	S		S	
Carpentry and Joinery: First Fixing	S	S	S		S	S	E4	S		S	
Carpentry and Joinery: Ground and Upper Floor Construction	S	S	S		S	S	E4	S		S	
Carpentry and Joinery: Panelling and Installation	S	S	S		S	S	E4	S		S	
Carpentry and Joinery: Roof Construction	S	S	S	E4	S	S	E4	S		S	
Carpentry and Joinery: Repairs and Maintenance	S	S	S		S	S	E5	S		S	
Carpentry and Joinery: Second Fixing	S	S	S		S	S	E4	S		S	
Carpentry and Joinery: Timber Frame Construction and Internal Partitioning Systems	S	S	S	E4	S	S	E4	S		S	
Carpentry and Joinery: Woodworking Machine Skills	S	S					S	S		S	
Carpentry and Joinery: Workshop Practice and Hand Skills	S	S	S		S	S	E4	S		S	
Carpentry and Joinery: Window Construction	S	S	S		S	S	E4	S		S	

S = Signposted, E = Embedded at SCQF level X

National Occupational Standards (NOS) knowledge and understanding performance criteria signposting to PDA unit(s).

It may be possible for centres to evidence the knowledge and understanding performance criteria of the National Occupational Standards using learner evidence from the PDA units listed opposite each NOS. It should be noted however this is signposting of where learner evidence may be found however centres must map the evidence within the learner portfolio for External Verification Purposes. The list provided is not exhaustive.

NOS reference	NOS title	PDA unit code	PDA unit title
COSVR28v2	Produce CAD setting out details	H0RS 12 H105 12 J59L 46	Workshop Practice and Hand Skills Confirm Work Activities and Resources for the Work Window Construction
COSVR633v1	Set up and use fixed machinery	J58S 46 J59L 46 J59C 46 J59B 46 J59K 46 J58R 46	Conform to General Workplace Health, Safety and Welfare Window Construction Domestic Straight Flight Stairs Install Domestic Fitments Woodworking Machine Skills Appreciation of Access Platforms and Equipment
COSVR634v2	Produce setting out details for bespoke products	J58S 46 J59C 46 J59B 46 J59K 46 J58R 46 J59D 46 J59E 46 J59F 46 J59A 46	Conform to General Workplace Health, Safety and Welfare Window Construction Domestic Straight Flight Stairs Install Domestic Fitments Woodworking Machine Skills Appreciation of Access Platforms and Equipment Door Construction First Fixing Panelling and Installation Woodworking Power Tool Skills

NOS reference	NOS title	PDA unit code	PDA unit title
COSVR628v2	Set up and use transportable cutting and shaping machines	J59K 46 J58S 46 J59A 46 J59B 46 J59C 46 J59D 46 J59F 46 J59E 46 J59J 46	Woodworking Machine Skills Conform to Workplace Health, Safety and Welfare Woodworking Power Tool Skills Install Domestic Fitments Domestic Straight Flight Stairs Door Construction Panelling and Installation First Fixing Second Fixing
COSVR11v2	Erect structural carcassing components	J58R 46 H0RJ 12 J59G 46 J59A 46 J59K 46 J58S 46 J58V 46 H105 12	Appreciation of Access Platforms and Equipment Ground and Upper Floor Construction Roof Construction Woodworking Power Tool Skills Woodworking Machine Skills Conform to Workplace Health, Safety and Welfare Construction Craft Associated Subject Confirm Work Activities and Resources for the Work
COSVR25v3	Maintain non-structural or structural components	J58S 46 H105 12 H10C 12 J58T 46	Conform to General Workplace Health, Safety and Welfare Confirm Work Activities and Resources for the Work Develop and Maintain Good Working Relationships Confirm the Occupational Method of Work

NOS reference	NOS title	PDA unit code	PDA unit title
COSVR15v4	Mark out from setting out details for routine products	J59D 46 J59L 46 H0RJ 12 J59A 46 J59B 46 J59F 46 H0RS 12	Door Construction Window Construction Ground and Upper Floor Construction Woodworking Power Tool Skills Install Domestic Fitments Panelling and Installation Workshop Practice and Hand Skills
COSVR16v4	Manufacture routine products	J59D 46 J59E 46 J59A 46 H0RS 12 J59C 46 J59F 46 J59L 46	Door Construction First Fixing Woodworking Power Tool Skills Workshop Practice and Hand Skills Domestic Straight Flight Stairs Panelling and Installation Window Construction
COSVR632v2	Manufacture bespoke products	J58R 46 H0RJ 12 J59G 46 J59A 46 J59K 46 J58S 46 J58V 46 H105 12 J59L 46	Appreciation of Access Platforms and Equipment Ground and Upper Floor Construction Roof Construction Woodworking Power Tool Skills Woodworking Machine Skills Conform to Workplace Health, Safety and Welfare Construction Craft Associated Subject Confirm Work Activities and Resources for the Work Window Construction

NOS reference	NOS title	PDA unit code	PDA unit title
COSVR25v3	Maintain non-structural or structural components	J58S 46 H105 12 H10C 12 J58T 46 J59H 46	Conform to General Workplace Health, Safety and Welfare Confirm Work Activities and Resources for the work Develop and Maintain Good Working Relationships Confirm the Occupational Method of Work Repairs and Maintenance
COSVR631v1	Erect roof structure carcassing components	J58S 46 H105 12 H10C 12 J58T 46 J59G 46	Conform to General Workplace Health, Safety and Welfare Confirm Work Activities and Resources for the work Develop and Maintain Good Working Relationships Confirm the Occupational Method of Work Roof Construction
COSVR14v4	Produce setting out details for routine products	J58S 46 H105 12 H10C 12 J58T 46 J59L 46	Conform to General Workplace Health, Safety and Welfare Confirm Work Activities and Resources for the work Develop and Maintain Good Working Relationships Confirm the Occupational Method of Work Window Construction

SUGGESTED DELIVERY SCHEDULE FOR PDA IN CARPENTRY AND JOINERY

YEAR	YEAR 1																			
	COURSE WEEKS																			
WEEK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
UNIT TITLE																				
Appreciation of access Platforms and Equipment																				
Workshop Practice and Hand Skills																				
Carpentry and Joinery: Woodworking Machine Skills																				
Woodworking Power Tool Skills																				
Carpentry and Joinery: Door Construction																				
Carpentry and Joinery: Timber Frames (Inner and External)																				
Carpentry and Joinery: Ground and Upper Floor Construction																				
Carpentry and Joinery: First Fixing																				
Carpentry and Joinery: Second Fixing																				
Carpentry and Joinery: Pitched and Flat Roof Construction																				
Carpentry and Joinery: Repairs and Maintenance																				
Carpentry and Joinery: Domestic Straight Flight Stairs																				
Carpentry and Joinery: Panelling and Installation																				
Carpentry and Joinery: Install Domestic Fitments																				
Carpentry and Joinery: Window Construction																				
Conform to General Workplace Health, Safety and Welfare																				
Confirm Work Activities and Resources for the Work																				
Develop and Maintain Good Working Relationships																				
Confirm the Occupational Method of Work																				
Construction Crafts: Associated Subjects																				

YEAR 2	3	4																		
	COURSE WEEKS																			
WEEK	20	21	22	23	24	25	26	27	28	29	30	31	32							

Appendix 3: Floorcovering Occupations

Mapping to NOS		Conform to General Workplace Health, Safety and Welfare	Conform Work Activities and Resources for the Work	Develop and Maintain Good Working Relationships	Confirm the Occupational Method of Work			Construction Crafts: Associated Subjects	Setting Out for Laying Standard and Complex Floorcoverings	Preparing Surfaces to Receive Floorcoverings	Assessing Conditions for Floorcoverings	Install Domestic Floorcoverings	Sustainability and Waste Management	Floorcovering Repair and Maintenance	Installing Textile Floorcoverings	Resilient Floorcoverings	Installing Wood Floorcoverings	Installing Complex Sheet and Tile Floorcoverings	Installing Complex Decorative Timber Floorcoverings
		VR209	Confirm Work Activities and Resources for the Work		■										■				
VR210	Develop and Maintain Good Working Relationships			■															
VR211	Confirm the Occupational Method of Work				■														
VR213	Co-ordinate and Organise Work Operations																		
VR641	Conform to General Workplace Health, Safety and Welfare	■																	
VR302	Set Out for Laying Floorcoverings							■	■					■	■	■	■	■	■
VR303	Prepare Surfaces to Receive Floorcoverings							■		■				■	■	■	■	■	■
VR304	Install Textile Floorcoverings							■				■		■	■	■	■	■	■
VR305	Install Impervious Floorcoverings							■				■		■	■	■	■	■	■
VR306	Install Wood Floorcovering							■				■		■	■	■	■	■	■
VR307	Assess Conditions for Floorcoverings							■		■				■	■	■	■	■	■

Mapping to aims	Conform to General Workplace Health, Safety and Welfare	Confirm Work Activities and Resources for the Work	Develop and Maintain Good Working Relationships	Confirm the Occupational Method of Work	Construction Crafts: Associated Subjects	Setting Out for Laying Standard and Complex Floorcoverings	Preparing Surfaces to Receive Floorcoverings	Assessing Conditions for Floorcoverings	Install Domestic Floorcoverings	Sustainability and Waste Management	Floorcovering Repair and Maintenance	Installing Textile Floorcoverings	Resilient Floorcoverings	Installing Wood Floorcoverings	Installing Complex Sheet and Tile Floorcoverings	Installing Complex Decorative Timber Floorcoverings
	Development of knowledge and specific skills for Floorcovering	X	X	X	X		X	X	X	X	X	X	X	X	X	X
Developing professional effectiveness in Floorcovering	X	X	X	X											X	
Application of knowledge to new technology in Floorcovering	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X
Meeting a skills gap identified by employer	X		X	X		X	X	X	X	X	X	X	X	X	X	X
Providing specialised studies which are directly relevant to the individual vocations in which learners are aspiring towards	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X
Enabling learners to make an immediate contribution in employment in the building sector	X	X	X	X	X										X	
Underpinning practical experience in the Modern Apprenticeship	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X
Developing knowledge and understanding of current and relevant Health and Safety and Sustainability requirements	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Mapping of Core Skills development opportunities

Unit title and code	Communication		Numeracy		ICT		Problem Solving			Working with Others	
	OC	WC	UN	UGI	AI	PCI	CT	P&O	R&E	WCO	RCC
Conform to General Workplace Health, Safety and Welfare	S	S	S				S	S		S	
Confirm Work Activities and Resources for the Work	S	S	S				S	S		S	
Develop and Maintain Good Working Relationships	S	S	S				S	S		S	
Confirm the Occupational Method of Work	S	S	S				S	S		S	
Construction Crafts: Associated Subjects	S	S	S		S	S	S	S		S	
Setting Out for Laying Standard and Complex Floorcoverings	S	S	S				E5	S		S	
Preparing Surfaces to Receive Floorcoverings	S	S	S		S	S	E5	S		S	
Assessing Conditions for Floorcoverings	S	S	S				S	S		S	
Install Domestic Floorcoverings	S	S	S		S	S	E5	S		S	
Sustainability and Waste Management	S	S			S	S	S	S		S	
Floorcovering Repair and Maintenance	S	S	S		S	S	E5	S		S	
Installing Textile Floorcoverings	S	S	S		S	S	E5	S		S	
Resilient Floorcoverings	S	S	S		S	S	E5	S		S	
Installing Wood Floorcoverings	S	S	S		S	S	E5	S		S	
Installing Complex Sheet and Tile Floorcoverings	S	S	S		S	S	E5	S		S	
Installing Complex Decorative Timber Floorcoverings	S	S	S		S	S	E5	S		S	

S = Signposted, E = Embedded at SCQF level X

Appendix 4: Painting and Decorating

Mapping to award aims																
	Conform to General Workplace Health, Safety and Welfare	Confirm Work Activities and Resources for the Work	Develop and Maintain Good Working Relationships	Confirm the Occupational Method of Work	Construction Crafts: Associated Subjects	Appreciation of Access Platforms and Equipment	P&D: HVLP, Airless Spraying and Ancillary Equipment	All P&D: Applying Coatings Units	P&D: Basic Decorative Effects	P&D: Broadwall Decorative Effects	P&D: Ceiling Paperhanging	P&D: Colour Schemes	P&D: Foundation and Plain Paperhanging	P&D: Patterned Paperhanging	P&D: Properties of Solvent-borne Coatings	P&D: Properties of Water-borne Coatings
Development of knowledge and specific skills for Painting and Decorating	X	X	X	X			X	X	X	X	X	X	X	X	X	X
Developing professional effectiveness in Painting and Decorating	X	X	X	X		X										
Application of knowledge to new technology in Painting and Decorating	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X
Meeting a skills gap identified by employer	X		X	X		X	X	X	X	X	X	X	X	X	X	X
Providing specialised studies which are directly relevant to the individual vocations in which learners are aspiring towards	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X
Enabling learners to make an immediate contribution in employment in the building sector	X	X	X	X	X	X										
Underpinning practical experience in the Modern Apprenticeship	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X

Mapping to award aims	Conform to General Workplace Health, Safety and Welfare	Confirm Work Activities and Resources for the Work	Develop and Maintain Good Working Relationships	Confirm the Occupational Method of Work	Construction Crafts: Associated Subjects	Appreciation of Access Platforms and Equipment	P&D: HVLP, Airless Spraying and Ancillary Equipment	All P&D: Applying Coatings Units	P&D: Basic Decorative Effects	P&D: Broadwall Decorative Effects	P&D: Ceiling Paperhanging	P&D: Colour Schemes	P&D: Foundation and Plain Paperhanging	P&D: Patterned Paperhanging	P&D: Properties of Solvent-borne Coatings	P&D: Properties of Water-borne Coatings
	Developing knowledge and understanding of current and relevant Health and Safety and Sustainability requirements	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Mapping of Core Skills development opportunities

Unit title and code	Communication		Numeracy		ICT		Problem Solving			Working with Others	
	OC	WC	UN	UGI	AI	PCI	CT	P&O	R&E	WCO	RCC
Conform to General Workplace Health, Safety and Welfare	S	S	S				S	S		S	
Confirm Work Activities and Resources for the Work	S	S	S				S	S		S	
Develop and Maintain Good Working Relationships	S	S	S				S	S		S	
Confirm the Occupational Method of Work	S	S	S				S	S		S	
Construction Crafts: Associated Subjects	S	S	S		S		S	S		S	
Appreciation of access Platforms and Equipment	S	S	S				S	S		S	
P&D: HVLP, Airless Spraying and Ancillary Equipment	S	S	S				E5	S		S	
P&D: Applying Coatings to Cementitious Surfaces	S	S	S				E4	S		S	
P&D: Applying Coatings to Metal Surfaces	S	S	S				E4	S		S	
P&D: Applying Coatings to Timber Surfaces	S	S	S				E4	S		S	
P&D: Applying Solvent-borne Surface Coatings	S	S					S	S			
P&D: Applying Water-borne Surface Coatings	S	S					S	S			
P&D: Basic Decorative Effects	S	S	S				S	S		S	
P&D: Broadwall Decorative Effects	S	S	S				S	S		S	
P&D: Ceiling Paperhanging	S	S	S				S	S		S	
P&D: Colour Schemes	S	S	S				S	S		S	
P&D: Foundation and Plain Paperhanging	S	S	S				S	S		S	
P&D: Patterned Paperhanging	S	S	S				S	S		S	
P&D: Properties of Solvent-borne Coatings	S	S	S				S	S		S	
P&D: Properties of Water-borne Coatings	S	S	S				S	S		S	

National Occupational Standards (NOS) knowledge and understanding performance criteria signposting to PDA unit(s).

It may be possible for centres to evidence the knowledge and understanding performance criteria of the National Occupational Standards using learner evidence from the PDA units listed opposite each NOS. It should be noted however this is signposting for where learner evidence may be found however centres must map the evidence within the learner portfolio for External Verification Purposes. The list provided is not exhaustive.

NOS reference	NOS title	PDA unit code	PDA unit title
COSVR332v3	Prepare surfaces for painting/decorating	F79L 12 J58N 46	Applying Solvent-borne Surface Coatings Applying Water-borne Surface Coatings
COSVR333v3	Apply paint systems by brush and roller	F79L 12 J58N 46	Applying Solvent-borne Surface Coatings Applying Water-borne Surface Coatings
COSVR336v2	Hang wallcoverings (standard papers)	F79Y 12 F79W 12 HH66 46	Ceiling Paperhanging Foundation and Plain Paperhanging Patterned Paperhanging
COSVR337v2	Hang wide-width vinyls	F79W 12 HH66 46	Foundation and Plain Paperhanging Patterned Paperhanging
COSVR339v2	Apply coatings by the airless spray method	HH65 46	HVLP, Airless Spraying and Ancillary Equipment
COSVR340v2	Apply coatings by the air spray method	HH65 46	HLVP, Airless Spraying and Ancillary Equipment
COSVR342v3	Produce and apply complex stencil designs	F79N 12	Basic Decorative Effects
COSVR343v2	Hang wallcoverings to complex surfaces	HH66 46	Patterned Paperhanging
COSVR346v2	Hang wallcoverings (specialised papers)	HH66 46	Patterned Paperhanging
COSVR347v2	Produce comb textured finishes	F79N 12	Basic Decorative Effects

NOS reference	NOS title	PDA unit code	PDA unit title
COSVR348v3	Apply metal leaf to surfaces	J58R 46	Appreciation of Access Platforms and Equipment
		H0RJ 12	Ground and Upper Floor Construction
		J59G 46	Roof Construction
		J59A 46	Woodworking Power Tool Skills
		J59K 46	Woodworking Machine Skills
		J58S 46	Conform to Workplace Health, Safety and Welfare
		J58V 46	Construction Craft Associated Subject
		H105 12	Confirm Work Activities and Resources for the Work
COSVR646v1	Install coving and decorative mouldings	H0HH 12	Applying Coatings to Cementitious Surfaces
COSVR647v1	Apply coatings to produce textured finishes	H0HH 12	Applying Coatings to Cementitious Surfaces
COSVR648v1	Produce broken colour effects	F79N 12	Basic Decorative Effects
		F79P 12	Broadwall Decorative Effects
COSVR649v1	Produce stencil designs using pre-cut stencil plates	F79N 12	Basic Decorative Effects
COSVR650v1	Produce straight grained effects	F79P 12	Broadwall Decorative Effects
COSVR651v1	Produce quality replica grained finishes	F79P 12	Broadwall Decorative Effects
COSVR652v1	Produce marbling effects	F79P 12	Broadwall Decorative Effects
COSVR653v1	Produce quality replica marble finishes	F79P 12	Broadwall Decorative Effects

Appendix 5: Plastering

Mapping to aims																				
	Conform to General Workplace Health, Safety and Welfare	Confirm Work Activities and Resources for the Work	Develop and Maintain Good Working Relationships	Confirm the Occupational Method of Work	Construction Crafts: Associated Subjects	Appreciation of Access Platforms and Equipment	Applying and Coating to Metal lath	Applying Lightweight Plasters	Acrylic Rendering and Roughcasting	External Finishes	Complex External Plasterwork and Repairs	Floorcreeding	Drywall Materials and Internal Repairs	Plastering: Application of External Wall Insulation Systems and Produce Decorative	Producing and Fixing Fibrous Plaster Casts	Producing and Fixing Moulded Plasterwork	Run and Fix Mouldings & Cornice	Screeds and Straightening	Tools and Materials	Curved Plasterwork
Development of specific knowledge and skills in Plastering	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X
Developing professional effectiveness in Construction Craft Industry	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Application of learners knowledge of new technologies and practices	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Meeting skills gaps identified by employers	X		X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Providing specialised studies which are directly relevant to the individual vocations which learners are aspiring towards	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Enabling learners to make a contribution in employment in the building industry	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Underpinning practical experience in the Modern Apprenticeship	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Developing knowledge and understanding of current and relevant Health and Safety and Sustainability requirements	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Mapping of Core Skills development opportunities

Unit title and code	Communication		Numeracy		ICT		Problem Solving			Working with Others	
	OC	WC	UN	UGI	AI	PCI	CT	P&O	R&E	WCO	RCC
Confirm to General Workplace Health, Safety and Welfare	S	S	S				S	S		S	
Confirm Work Activities and Resources for the Work	S	S	S				S	S		S	
Develop and Maintain Good Working Relationships	S	S	S				S	S		S	
Confirm the Occupational Method of Work	S	S	S				S	S		S	
Construction Crafts: Associated Subjects	S	S	S		S		S	S		S	
Appreciation of access Platforms and Equipment	S	S	S				S	S		S	
Plastering: Applying and Coating to Metal Lath	S	S					S	S			
Plastering: Applying Lightweight Plasters	S	S	S		S	S	S	S		S	
Plastering: Acrylic Rendering and Roughcasting	S	S	S				S	S		S	
Plastering: External Finishes	S	S	S				S	S		S	
Plastering: Complex External Plasterwork and Repairs	S	S	S				S	S		S	
Plastering: Floorscreeding	S	S	S		S	S	S	S		S	
Plastering: Application of External Wall Insulation Systems and Produce Decorative Render Finish	S	S	S		S	S	S	S		S	
Plastering: Drywall Materials and Internal Repairs	S	S	S				S	S		S	
Plastering: Producing and Fixing Fibrous Plaster Casts	S	S	S				S	S		S	
Plastering: Producing and Fixing Moulded Plasterwork	S	S	S		S	S	S	S		S	
Plastering: Running and Fixing Mouldings	S	S	S		S	S	S	S		S	
Plastering: Screeds and Straightening	S	S	S		S	S	S	S		S	
Plastering; Tools and Materials	S	S	S		S	S	S	S		S	
Plastering: Curved Plasterwork	S	S	S				S	S		S	

National Occupational Standards (NOS) knowledge and understanding performance criteria signposting to PDA Unit(s).

It may be possible for centres to evidence the Knowledge and understanding performance criteria of the National Occupational Standards using learner evidence from the PDA Units listed opposite each NOS. It should be noted however this is signposting for where learner evidence may be found however centres must map the evidence within the learner portfolio for External Verification Purposes. The list provided is not exhaustive.

NOS reference	NOS title	PDA unit code	PDA unit title
COSVR76v2	Apply solid plaster to complex internal surfaces	J592 46	Applying Lightweight Plasters
		HL3X 46	Curved Plasterwork
		J593 46	External Finishes
COSVR77v2	Produce complex external render finishes	F6SB 12	Applying and Coating to Metal Lath
		J585 46	Acrylic Rendering and Roughcasting
		J593 46	External Finishes
		J594 46	Complex External Plasterwork and Repairs
COSVR68v2	Install direct bond dry lining systems	HL3V 46	Drywall Materials and Internal Repairs
COSVR71v2	Install mechanically fixed plasterboard	HL3V 46	Drywall Materials and Internal Repairs
COSVR80v2	Run in-situ mouldings	J598 46	Run and Fix Mouldings and Cornice
		J597 46	Producing and Fixing Fibrous Plaster Casts
COSVR74v2	Produce fibrous plaster components	J596 46	Producing and Fixing Moulded Plasterwork
		J598 46	Run and Fix Mouldings and Cornice
COSVR81v2	Produce complex plasterwork moulds	J596 46	Producing and Fixing Moulded Plasterwork
		J598 46	Run and Fix Mouldings and Cornice
		J597 46	Producing and Fixing Fibrous Plaster Casts
COSVR82v2	Install complex fibrous plaster components	J597 46	Producing and Fixing Fibrous Plaster Casts
COSVR83v2	Repair complex decorative fibrous plaster components	J597 46	Producing and Fixing Fibrous Plaster Casts
		J596 46	Producing and Fixing Moulded Plasterwork

SUGGESTED DELIVERY SCHEDULE FOR PDA IN PLASTERING

YEAR	YEAR 1																		
	COURSE WEEKS																		
WEEK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
UNIT TITLE																			
Appreciation of access Platforms and Equipment	█																		
Plastering; Tools and Materials	█																		
Plastering: Screeds and Straightening		█	█	█															
Plastering: Applying Lightweight Plasters					█	█	█	█											
Plastering: Drywall Materials and Internal Repairs							█	█											
Plastering: Applying and Coating to Metal Lath							█	█	█	█									
Plastering: External Finishes												█	█	█	█				
Plastering: Plain Faced Render and Bull-nose Ashlars												█	█	█	█				
Plastering: Floorcreeding																█	█	█	
Plastering: Run & Fix Mouldings & Cornice																			
Plastering: Producing and Fixing Fibrous Plaster Casts																			
Plastering: Producing and Fixing Moulded Plasterwork																			
Plastering: Curve Plasterwork																			
Plastering: Acrylic Rendering and Roughcasting																			
Plastering: Complex External Plasterwork and Repairs																			
Conform to General Workplace Health, Safety and Welfare	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Confirm Work Activities and Resources for the Work	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Develop and Maintain Good Working Relationships	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Confirm the Occupational Method of Work	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Construction Crafts: Associated Subjects																			

YEAR 2																															
	COURSE WEEKS																														
	20	21	22	23	24	25	26	27	28	29	30	31	32																		

Appendix 6: Roofing Occupations

Mapping to award aims

Aims	Conform to General Workplace Health, Safety and Welfare	Confirm Work Activities and Resources for the Work	Develop and Maintain Good Working Relationships	Confirm the Occupational Method of Work	Construction Crafts: Associated Subjects	Appreciation of Access Platforms and Equipment	Estimating	External Cement Work Bands and Artificial Stone Work	External Cement Work Plain Render and Ashlar Finish	External Cement Work Textured Finishes	Fibre Cement Slating to Battered Roofs	Regular Sixed Slating to Hip and Valley Mitred Details	Plain Tiling Hips, Valleys and Curved Eaves	Plain Tiling to a Gabled Roof	Plain Tiling Vertical Surfaces	Random Slating to Gabled Roofs	Random Slating to Hip and Valley Roofs	Random Slating to Vertical Surfaces	Regular Sized Slating to Battered Roofs	Regular Sized Slating to Boarded Roofs	Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges	Single Lap Tiling Fixed Gauge Tiles Hip and Valley	Single Lap Tiling Gable to Gable Dry Details	Single Lap Tiling Gable to Abutment Dry Details	Single Lap Tiling Hip and Valley Dry Details
	Development of knowledge and specific skills for Roofing Occupations	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Developing professional effectiveness in Roofing Occupations	X	X	X	X		X																			
Application of knowledge to new technology in Roofing Occupations	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Meeting a skills gap identified by employer	X		X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Providing specialised studies which are directly relevant to the individual vocations in which learners are aspiring towards	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Enabling learners to make an immediate contribution in employment in the building sector	X	X	X	X	X	X																			
Underpinning practical experience in the Modern Apprenticeship	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Aims	Conform to General Workplace Health, Safety and Welfare	Confirm Work Activities and Resources for the Work	Develop and Maintain Good Working Relationships	Confirm the Occupational Method of Work	Construction Crafts: Associated Subjects	Appreciation of Access Platforms and Equipment	Estimating	External Cement Work Bands and Artificial Stone Work	External Cement Work Plain Render and Ashlar Finish	External Cement Work Textured Finishes	Fibre Cement Slating to Battened Roofs	Regular Sixed Slating to Hip and Valley Mitred Details	Plain Tiling Hips, Valleys and Curved Eaves	Plain Tiling to a Gabled Roof	Plain Tiling Vertical Surfaces	Random Slating to Gabled Roofs	Random Slating to Hip and Valley Roofs	Random Slating to Vertical Surfaces	Regular Sized Slating to Battened Roofs	Regular Sized Slating to Boarded Roofs	Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges	Single Lap Tiling Fixed Gauge Tiles Hip and Valley	Single Lap Tiling Gable to Gable Dry Details	Single Lap Tiling Gable to Abutment Dry Details	Single Lap Tiling Hip and Valley Dry Details
Developing knowledge and understanding of current and relevant Health and Safety and Sustainability requirements	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Mapping of Core Skills development opportunities

Unit title and code	Communication		Numeracy		ICT		Problem Solving			Working with Others	
	OC	WC	UN	UGI	AI	PCI	CT	P&O	R&E	WCO	RCC
Conform to General Workplace Health, Safety and Welfare	S	S	S				S	S		S	
Confirm Work Activities and Resources for the Work	S	S	S				S	S		S	
Develop and Maintain Good Working Relationships	S	S	S				S	S		S	
Confirm the Occupational Method of Work	S	S	S				S	S		S	
Construction Crafts: Associated Subjects	S	S	S		S	S	S	S		S	
Appreciation of access Platforms and Equipment	S	S	S				S	S		S	
Roofing: Estimating	S	S					S	S		S	
Roofing: External Cement Work Bands and Artificial Stone Work	S	S	S		S	S	S	S		S	
Roofing: External Cement Work Plain Render and Ashlar Finish	S	S	S		S	S	S	S			
Roofing: External Cement Work Textured Finishes	S	S	S		S	S	S	S			
Roofing: Fibre Cement Slating to Battened Roofs	S	S			S	S	S	S		S	
Roofing: Regular Sized Slating to Hip and Valley Mitred Details			S		S	S	S	S		S	
Roofing: Plain Tiling Hips, Valleys and Curved Eaves	S	S	S				S	S		S	
Roofing: Plain Tiling to a Gabled Roof	S	S					S	S		S	
Roofing: Plain Tiling Vertical Surfaces	S	S	S		S	S	S	S		S	
Roofing: Random Slating to Gabled Roofs	S	S	S				S	S		S	
Roofing: Random Slating to Hip and Valley Roofs	S	S	S				S	S		S	
Roofing: Random Slating to Vertical Surfaces	S	S	S				S	S		S	
Roofing: Regular Sized Slating to Battened Roofs	S	S	S				S	S		S	
Roofing: Regular Sized Slating to Boarded Roofs	S	S	S		S	S	S	S			
Roofing: Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges			S				S	S		S	
Roofing: Single Lap Tiling Fixed Gauge Tiles Hip and Valley	S	S	S				S	S		S	
Roofing: Single Lap Tiling Gable to Gable Dry Details			S				S	S		S	
Roofing: Single Lap Tiling Gable to Abutment Dry Detail	S	S	S				S	S		S	
Roofing: Single Lap Tiling Hip and Valley Dry Detail	S	S	S		S	S	S	S		S	

National Occupational Standards (NOS) knowledge and understanding performance criteria signposting to PDA unit(s).

It may be possible for centres to evidence the knowledge and understanding performance criteria of the National Occupational Standards using learner evidence from the PDA units listed opposite each NOS. It should be noted however this is signposting for where learner evidence may be found however centres must map the evidence within the learner portfolio for External Verification Purposes. The list provided is not exhaustive.

NOS reference	NOS title	PDA unit code	PDA unit title
COSVR272v2	Install underlay, battens and roofing components	J5AB 46	Regular Sized Slating to Hip and Valley Mitred Details
		J5AA 46	Plain Tiling Vertical Surfaces
		H105 12	Confirm Activities and Resources for the Work
		H10L 12	Random Slating to Gabled Roofs
		J5AE 46	Random Slating to Hip and Valley Roofs
		J5AF 46	Random Slating to Vertical Surfaces
		J5AG 46	Regular Sized Slating to Battened Roofs
		J5AH 46	Regular Sized Slating to Boarded Roofs
		J5A8 46	Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges
		J5A9 46	Single Lap Tiling Fixed Gauge Tiles Hip and Valley
		H10S 12	Single Lap Tiling Gable to Gable Dry Details
		HK52 46	Single Lap Tiling Gable to Abutment Dry Detail
		HK51 46	Single Lap Tiling Hip and Valley Dry Detail

NOS reference	NOS title	PDA unit code	PDA unit title
COSVR273v2	Install pre-formed weathering flashings to roofs	J5AB 46	Regular Sized Slating to Battened Roofs
		H10J 12	Plain Tiling Hips, Valleys and Curved Eaves
		H10K 12	Plain Tiling to Gabled Roof
		J5AA 46	Plain Tiling Vertical Surfaces
		J5AF 46	Random Slating to Vertical Surfaces
		J5AG 46	Regular Sized Slating to Battened Roofs
		J5AG 46	Regular Sized Slating to Boarded Roofs
		J5A8 46	Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges
		J5A9 46	Single Lap Tiling Fixed Gauge Tiles Hip and Valley
		H10S 12	Single Lap Tiling Gable to Gable Dry Details
HK52 46	Single Lap Tiling Gable to Abutment Dry Detail		
HK51 46	Single Lap Tiling Hip and Valley Dry Detail		
COSVR277v2	Install double-lap artificial roof slates	J5AC 46	Fibre Cement Slating to Battened Roofs
COSVR278v2	Install natural roof slate to mitred and vertical roof details	J5AB 46	Regular Sized Slating to Battened Roofs
		J5AF 46	Random Slating to Vertical Surfaces
COSVR279v2	Install random natural roof slates with diminishing margins	H10L 12	Random Slating to Gabled Roofs
		F701 12	Restore Façade Surfaces
		J5AF 46	Random Slating to Vertical Surfaces
COSVR280v2	Strip and reclaim roof coverings	J5AH 46	Regular Sized Slating to Battened Roofs
		J5AG 46	Regular Sized Slating to Boarded Roofs
		H10L 12	Random Slating to Gabled Roofs
		F701 12	Restore Façade Surfaces
		J5AF 46	Random Slating to Vertical Surfaces

NOS reference	NOS title	PDA unit code	PDA unit title
COSVR282v2	Install single-lap roof tiles to a fixed gauge	J5A9 46 J5A8 46	Single Lap Tiling Fixed Gauge Tiles Hip and Valley Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges
COSVR286v2	Install double-lap roof tiles to curved and swept roof details	H10J 12	Plain Tiling Hips, Valleys and Curved Eaves
COSVR688v1	Install single and double lap roof tiles to mitred and vertical roof details	J5AB 46 J5AF 46	Regular Sized Slating to Battened Roofs Random Slating to Vertical Surfaces
COSVR274v2	Install single-lap roof tiles to a variable gauge	H105 12 HK52 46 HK51 46	Confirm Activities and Resources for the Work Single Lap Tiling Gable to Abutment Dry Detail Single Lap Tiling Hip and Valley Dry Detail
COSVR275v2	Install plain tile roof coverings	H10K 12 H10J 12 J5AA 46	Plain Tiling to Gabled Roof Plain Tiling Hips, Valleys and Curved Eaves Plain Tiling Vertical Surfaces

SUGGESTED DELIVERY SCHEDULE FOR PDA IN ROOFING

YEAR	YEAR 1																			
	COURSE WEEKS																			
WEEK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
UNIT TITLE																				
Appreciation of access Platforms and Equipment	■																			
Single Lap Tiling Gable to Gable Dry Details		■																		
Single Lap Tiling Gable to Abutment Dry Detail			■	■																
Regular Sized Slating to Boarded Roofs					■	■														
Regular Sized Slating to Battened Roofs							■													
External Cement Work Plain Render and Ashlar Finish								■	■											
External Cement Work Bands & Artificial Stone Work										■	■									
Plain Tiling to a Gabled Roof												■	■							
Plain Tiling Vertical Surfaces														■						
Random Slating to Gabled Roofs															■	■				
Plain Tiling Hips, Valleys and Curved Eaves																	■	■		
Single lap tiling Hip and Valley Dry Detail																				■
External Cement Work Textured Finishes																				
Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges																				
Single Lap Tiling Fixed Gauge Hip and Valley																				
Random Slating to Vertical Surfaces																				
Random Slating to Hip and Valley																				
Fibre Cement Slating to Battened Roofs																				
Regular sized Slating to Hip and Valley Mitred Details																				
Confirm to General Workplace Health, Safety and Welfare	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Confirm Work Activities and Resources for the Work	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Develop and Maintain Good Working Relationships	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Confirm the Occupational Method of Work	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Construction Crafts: Associated Subjects	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■

YEAR 2													3		4	
COURSE WEEKS																
20	21	22	23	24	25	26	27	28	29	30	31	32				

Appendix 7: Stonemasonry

Mapping to award aims

Aims	Conform to General Workplace Health, Safety and Welfare	Confirm Work Activities and Resources for the Work	Develop and Maintain Good Working Relationships	Confirm the Occupational Method of Work	Construction Crafts: Associated Subjects	Construction Craft Employment Skills	Appreciation of Access Platforms and Equipment	Ashlar Walling	Ashlar Walling with Returns	Block Walling with Return Corners	Build Battered Walling	Build Radius Walling	Build Semi Circular Arch	Cutting a Cavetto Moulding to Ashlar Stop	Cutting a Cyma Recta Moulding to Internal and External Mitres	Cutting a Plane Surface on Stone	Cutting a Return Heads at Right Angles to Adjacent Face	Cutting an Ovolo Moulding to Ashlar Stop	Cutting and Building Wrought Stone	Cutting Mouldings on a Radius	Prepare Template and Moulds	Producing Complex Mouldings to Mitres and Ashlar Stop	Random Rubble External Corner and Internal Return	Random Rubble Walling with Block Backing	Stonemasonry: Random Rubble Walling against a Block Backing with Distances	Repair of Masonry Structures	Sneaked Walling with a Block Backing	Stonemasonry: Sneaked Walling against a Block Backing Wall with Distances and External Distances	Surface Finishes	Timber Frame Construction	Prepare and Mix Lime Mortars				
	Development of knowledge and specific skills for Stonemasonry	X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Developing professional effectiveness in Stonemasonry	X	X	X	X		X	X																												
Application of knowledge to new technology in Stonemasonry	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Meeting a skills gap identified by employer	X		X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Providing specialised studies which are directly relevant to the individual vocations in which learners are aspiring towards	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Enabling learners to make an immediate contribution in employment in the building sector	X	X	X	X	X	X	X																												
Underpinning practical experience in the Modern Apprenticeship	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Developing knowledge and understanding of current and relevant Health and Safety and Sustainability requirements	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Mapping of Core Skills development opportunities

Unit title and code	Communication		Numeracy		ICT		Problem Solving			Working with Others	
	OC	WC	UN	UGI	AI	PCI	CT	P&O	R&E	WCO	RCC
Conform to General Workplace Health, Safety and Welfare	S	S	S				S	S		S	
Confirm Work Activities and Resources for the Work	S	S	S				S	S		S	
Develop and Maintain Good Working Relationships	S	S	S				S	S		S	
Confirm the Occupational Method of Work	S	S	S				S	S		S	
Construction Crafts: Associated Subjects	S	S	S		S		S	S		S	
Appreciation of access Platforms and Equipment	S	S	S				S	S		S	
Stonemasonry: Ashlar Walling	S	S	S		S		E4	S		S	
Stonemasonry: Ashlar Walling with Returns	S	S	S		S		E4	S		S	
Stonemasonry: Block Walling with Return Corners	S	S	S		S		S	S		S	
Stonemasonry: Build Battered Walling	S	S	S		S		S	S		S	
Stonemasonry: Build Radius Walling	S	S	S		S		S	S		S	
Stonemasonry: Build Semi-circular Arch	S	S	S		S		E4	S		S	
Stonemasonry: Cutting a Cavetto Moulding to Ashlar Stop	S	S	S		S		S	S			
Stonemasonry: Cutting a Cyma Recta Moulding to Internal and External Mitres	S	S	S		S		S	S		S	
Stonemasonry: Cutting a Plane Surface on Stone	S	S	S		S		E4	S		S	
Stonemasonry: Cutting a Return Heads at Right Angles to Adjacent Face	S	S	S		S		S	S		S	
Stonemasonry: Cutting an Ovolo Moulding to Ashlar Stop	S	S	S		S		S	S			
Stonemasonry: Cutting and Building Wrought Stone	S	S	S		S		E4	E4		S	
Stonemasonry: Cutting Mouldings on a Radius	S	S	S		S		S	S			
Stonemasonry: Prepare Template and Moulds	S	S	S	E4	S		E4	S		S	
Stonemasonry: Producing Complex Mouldings to Mitres and Ashlar Stop	S	S	S		S		E4	S		S	
Stonemasonry: Random Rubble External Corner and Internal Return	S	S	S		S		S	S		S	
Stonemasonry: Random Rubble Walling with Block Backing	S	S	S		S		S	S		S	
Stonemasonry: Random Rubble Walling against a Block Backing with Returns	S	S	S		S		S	S		S	
Stonemasonry: Repair of Masonry Structures	S	S	S		S		E4	S		S	
Stonemasonry: Snecked Walling with a Block Backing	S	S	S		S		S	S		S	
Stonemasonry: Snecked Walling against a Block Backing Wall with Internal and External Returns	S	S	S		S		E4	S		S	
Stonemasonry: Surface Finishes	S	S	S		S		S	S			
Stonemasonry: Timber Frame Construction	S	S	S		S		S	S		S	
Stonemasonry: Prepare and Mix Lime Mortars	S	S	S		S		E4	S			

SUGGESTED DELIVERY SCHEDULE FOR PDA IN STONEMASONRY

YEAR	YEAR 1																		
	COURSE WEEKS																		
WEEK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
UNIT TITLE																			
Appreciation of access Platforms and Equipment	█																		
Sneaked Walling with a Block Backing		█																	
Sneaked Walling against a Block Backing Wall with Internal and External Returns			█																
Prepare and Mix Lime Mortars				█															
Random Rubble Walling with Block Backing.					█														
Random Rubble External Corner and Internal Return						█													
Random Rubble Walling against a Block Backing with Returns							█												
Ashlar Walling								█											
Ashlar Walling with Returns									█										
Prepare Template and Moulds	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Cutting a Plane Surface on Stone										█									
Cutting a Return Heads at Right Angles to Adjacent Face											█								
Cutting a Cavetto Moulding to Ashlar Stop												█							
Cutting an Ovolo Moulding to Ashlar Stop													█						
Cutting a Cyma Recta Moulding to Internal and External Mitres														█	█				
Surface Finishes																█			
Cutting and Building Wrought Stone																	█		
Build Radius Walling																		█	
Build Battered Walling																			█
Block Walling with Return Corners																			
Build Semi Circular Arch																			
Timber Frame Construction																			
Cutting Mouldings on a Radius																			

YEAR 2																															
COURSE WEEKS																														3	4
20	21	22	23	24	25	26	27	28	29	30	31	32																			

YEAR	YEAR 1																		
	COURSE WEEKS																		
WEEK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
UNIT TITLE																			
Producing Complex Mouldings to Mitres and Ashlar Stop																			
Repair of Masonry Structures																			
Conform to General Workplace Health, Safety and Welfare																			
Confirm Work Activities and Resources for the Work																			
Develop and Maintain Good Working Relationships																			
Confirm the Occupational Method of Work																			
Construction Crafts: Associated Subjects																			
Construction Craft Employment Skills																			

YEAR 2													3	4
COURSE WEEKS														
20	21	22	23	24	25	26	27	28	29	30	31	32		

Appendix 8: Wall and Floor Tiling

Mapping to aims

Aims	Conform to General Workplace Health, Safety and Welfare	Confirm Work Activities and Resources for the Work	Develop and Maintain Good Working Relationships	Confirm the Occupational Method of Work	Construction Crafts: Associated Subjects	Appreciation of Access Platforms and Equipment	Cement Rendering for Tile Work	Hand fixing using sand and cement mortar	Construction Drawing for Tile work	Floor Screeding for Tile Work	Setting out for tiling applications	Fixing Wall Tiles Using Thin Set Adhesives	Fixing floor tiles using adhesives	Complex Cutting and Shaping of Tiles	Tiling floors insitu	Tiling to steps and Landings	Tiling to staircase walls	Repair and Restoration	Tiling Materials and Technology	Tiling Equipment and Power Tools	Fixing mosaics to walls and floors	Estimating and Calculations for Tile Work	Project planning and preparation	Isolating Membranes and movement joints
Development of specific knowledge and skills in Wall and Floor Tiling	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Developing professional effectiveness in Construction Craft Industry	X	X	X	X		X																		
Application of learners knowledge of new technologies and practices	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Meeting skills gaps identified by employers	X		X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Providing specialised studies which are directly relevant to the individual vocations which learners are aspiring towards	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

	Aims																							
	Conform to General Workplace Health, Safety and Welfare	Confirm Work Activities and Resources for the Work	Develop and Maintain Good Working Relationships	Confirm the Occupational Method of Work	Construction Crafts: Associated Subjects	Appreciation of Access Platforms and Equipment	Cement Rendering for Tile Work	Hand fixing using sand and cement mortar	Construction Drawing for Tile work	Floor Screeding for Tile Work	Setting out for tiling applications	Fixing Wall Tiles Using Thin Set Adhesives	Fixing floor tiles using adhesives	Complex Cutting and Shaping of Tiles	Tiling floors insitu	Tiling to steps and Landings	Tiling to staircase walls	Repair and Restoration	Tiling Materials and Technology	Tiling Equipment and Power Tools	Fixing mosaics to walls and floors	Estimating and Calculations for Tile Work	Project planning and preparation	Isolating Membranes and movement joints
Enabling learners to make a contribution in employment in the building industry	X	X	X	X	X	X																		
Underpinning practical experience in the Modern Apprenticeship	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Mapping of Core Skills development opportunities

Unit title and code	Communication		Numeracy		ICT		Problem Solving			Working with Others	
	OC	WC	UN	UGI	AI	PCI	CT	P&O	R&E	WCO	RCC
Conform to General Workplace Health, Safety and Welfare	S	S	S				S	S		S	
Confirm Work Activities and Resources for the Work	S	S	S				S	S		S	
Develop and Maintain Good Working Relationships	S	S	S				S	S		S	
Confirm the Occupational Method of Work	S	S	S				S	S		S	
Construction Crafts: Associated Subjects	S	S	S		S		S	S		S	
Appreciation of access Platforms and Equipment	S	S	S				S	S		S	
Wall and Floor Tiling: Cement Rendering for Tile Work	S		S		S		S			S	
Wall and Floor Tiling: Hand fixing using sand and cement mortar			S		S		S				
Wall and Floor Tiling: Construction Drawing for Tile work			S		S		S				
Wall and Floor Tiling: Floor Screeding for Tile Work	S		S		S		S			S	
Wall and Floor Tiling: Setting out for tiling applications	S		S		S		S			S	
Wall and Floor Tiling: Fixing Wall Tiles Using Thin Set Adhesives	S		S		S		S			S	
Wall and Floor Tiling: Fixing floor tiles using adhesives	S		S		S		S			S	
Wall and Floor Tiling: Complex Cutting and Shaping of Tiles	S		S		S		S			S	
Wall and Floor Tiling: Tiling floors insitu	S		S		S		S			S	
Wall and Floor Tiling: Tiling to steps and Landings	S		S		S		S			S	
Wall and Floor Tiling: Tiling to staircase walls	S		S		S		S			S	
Wall and Floor Tiling: Repair and Restoration	S		S		S		S			S	
Wall and Floor Tiling: Tiling Materials and Technology	S		S		S		S			S	
Wall and Floor Tiling: Tiling Equipment and Power Tools	S				S		S			S	
Wall and Floor Tiling: Fixing mosaics to walls and floors	S		S		S		S			S	
Wall and Floor Tiling: Estimating and Calculations for Tile Work	S		S		S		S			S	
Wall and Floor Tiling: Project planning and preparation	S		S		S		S			S	
Wall and Floor Tiling: Isolating Membranes and movement joints	S		S		S		S			S	

National Occupational Standards (NOS) knowledge and understanding performance criteria signposting to PDA unit(s).

It may be possible for centres to evidence the knowledge and understanding performance criteria of the National Occupational Standards using learner evidence from the PDA units listed opposite each NOS. It should be noted however this is signposting for where learner evidence may be found however centres must map the evidence within the learner portfolio for External Verification Purposes. The list provided is not exhaustive.

NOS reference	NOS title	PDA unit code	PDA unit title
COSVR141v3	Prepare backgrounds for tiling	J5A5 46	Tiling Materials and Technology
		J58S 46	Conform to General Workplace Health, Safety and Welfare
		J59P 46	Cement Rendering for Tile Work
		J59T 46	Floor Screeding for Tile Work
		J59N 46	Isolating Membranes and Movement Joints
		J5A4 46	Project Planning and Preparation
		J59Y 46	Tiling Equipment and Power Tools
		J58R 46	Appreciation of Access Platforms and Equipment
		J58V 46	Construction Craft Associated Subject
		F6P2 12	Estimating and Calculations for Tile Work
COSVR142v2	Tile wall and floor surfaces	F6P5 12	Fix Wall Tiles Using Thin Set Adhesives
		J59S 46	Fix Floor Tiles Using Adhesives
		J583 46	Fixing Mosaics to Walls and Floors
		H105 12	Confirm Work Activities and Resources for the Work
		H10C 12	Develop and Maintain Good Working Relationships
		J58T 46	Confirm the Occupational Method of Work
		J59V 46	Setting Out for Tiling Applications
		J59W 46	Tiling Floors In-situ
		H007 12	Hand Fixing Using Sand and Cement Mortar

NOS reference	NOS title	PDA unit code	PDA unit title
COSVR143v2	Produce tiled, mosaic and stone surface finishes	J5A3 46 J59X 46 J5A2 46 J5A7 46 J5A1 46 J5A0 46	Fixing Mosaics to Walls and Floors Tiling to Steps and Landings Tiling to Staircase Walls Complex Cutting and Shaping of Tiles Repair and Restoration Construction Drawing for Tilework

SUGGESTED DELIVERY SCHEDULE FOR PDA IN WALL AND FLOOR TILING

YEAR	YEAR 1																			
	COURSE WEEKS																			
WEEK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
UNIT TITLE																				
Appreciation of access Platforms and Equipment																				
Wall and Floor Tiling: Cement Rendering for Tile Work																				
Wall and Floor Tiling: Hand Fixing Using Sand and Cement Mortar																				
Wall and Floor Tiling: Construction Drawing for Tile work																				
Wall and Floor Tiling: Floor Screeding for Tile Work																				
Wall and Floor Tiling: Tiling Floors Insitu																				
Wall and Floor Tiling: Setting out for tiling applications																				
Wall and Floor Tiling: Fixing Wall Tiles Using Thin Set Adhesives																				
Wall and Floor Tiling: Fixing floor tiles using adhesives																				
Wall and Floor Tiling: Complex Cutting and Shaping of tiles																				
Wall and Floor Tiling: Tiling to steps and Landings																				
Wall and Floor Tiling: Tiling to staircase walls																				
Wall and Floor Tiling: Tiling Material and Technology																				
Wall and Floor Tiling: Tiling Equipment and Power Tools																				
Wall and Floor Tiling: Fixing mosaics to walls and floors																				
Wall and Floor Tiling: Estimating and Calculations for Tile Work																				
Wall and Floor Tiling: Project planning & preparation																				
Wall and Floor Tiling: Repair and Restoration																				
Conform to General Workplace Health, Safety and Welfare																				
Confirm Work Activities and Resources for the Work																				
Develop and Maintain Good Working Relationships																				
Confirm the Occupational Method of Work																				
Construction Crafts: Associated Subjects																				

YEAR 2																															
	COURSE WEEKS																														
	20	21	22	23	24	25	26	27	28	29	30	31	32																		

3	4
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Appendix 9: Woodmachining

Mapping PDA to TAP

Unit	Task	Test	Outcome(s)																													
			Construction Craft Drawing: An Introduction	Construction Craft Drawing:	Construction Craft Studies and Procedures	Woodworking Power Tool Skills	Timber Technology and Materials	Carpentry and Joinery Hand Skills	Jig Development and Manufacture	Breaking Out Machines (Circular	Planing Machines	Toolroom (Circular Saws)	Wood Turning and Drilling	Mortise Machines	Tenon Machines	Vertical Spindle Moulder: An Introduction	Narrow Bandsaws	Band Re-sawing Machines	Local Exhaust Ventilation Maintenance	Small Tool Maintenance	Sanding and Shaping Machines	Craft Project	Spindle Moulder	Toolroom (Cutters)	High Speed Router	Four Sided Moulder						
1	1	1					x								x																	
							x								x																	
	2																															
	3																															
2	2	2																														
		3																														
	4																															
	5																															
	6					x	x																									
3	1	1																														
		2																														
		3																														
	2	1																														
		4																														
		5																														
	3	1																														
		2																														
		3																														
4	1	1																														
		2																														
		3																														
	2	1																														
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	3	1																														
		2																														
		3																														
		4																														
		5																														
		6																														
		7																														
4	1																															
	2																															
	3																															
13																																

PDA: Woodmachining			Construction Craft Drawing: An Introduction	Construction Craft Drawing:	Construction Craft Studies and Procedures	Woodworking Power Tool Skills	Timber Technology and Materials	Carpentry and Joinery Hand Skills	Jig Development and Manufacture	Breaking Out Machines (Circular	Planing Machines	Toolroom (Circular Saws)	Wood Turning and Drilling	Mortise Machines	Tenon Machines	Vertical Spindle Moulder: An Introduction	Narrow Bandsaws	Band Re-sawing Machines	Local Exhaust Ventilation Maintenance	Small Tool Maintenance	Sanding and Shaping Machines	Craft Project	Spindle Moulder	Toolroom (Cutters)	High Speed Router	Four Sided Moulder		
Unit	Task	Test	Outcome(s)																									
5	14							x			x						x											
	1		x									x		x													x	
	2		x						x													x					x	
		1		x														x									x	
	3		x										x															
	4		x										x															
	5		x										x															
	6		x										x															
		2		x						x																		
	8		x			x				x																		
	6	1				x													x	x								x
		2				x														x								x
		3				x														x								x
		4				x														x								x
5					x														x								x	
6					x															x								
		3				x																			x			
7					x																				x			
8						x																			x			
		4				x																			x			
9					x																				x			
10					x	x																			x			
	5				x																							
7	1											x		x														
	2											x																
		1																								x		
	3											x																
	2																								x			
	3																								x			
4																			x									
8	1								x					x	x							x		x				
	2													x	x							x				x		
	1			x		x			x					x	x									x			x	
	2			x						x				x	x									x				
	3			x						x				x	x										x		x	

Suggested delivery schedule

SUGGESTED DELIVERY SCHEDULE FOR PDA WOODMACHINING AT SCQF LEVEL 6 (DAY RELEASE)

COURSE WEEKS

PDA Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37				
Year 1																																									
Contribute to the Provision of a Safe Work Environment	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
Breaking out Machines (Circular saws)	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
Planing Machines	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
Mortise Machines								x	x	x	x	x	x	x																											
Tenon Machines								x	x	x	x	x	x	x																											
Toolroom (Circular Saws)																x	x	x	x	x	x	x	x	x	x	x	x	x													
Carpentry and Joinery Hand Skills										x	x	x	x	x	x	x	x	x	x	x	x	x	x																		
Woodworking Power Tool Skills												x	x	x	x	x	x	x	x	x	x	x	x	x																	
Timber Technology and Materials	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
Vertical Spindle Moulder: An Introduction																									x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Construction Craft Drawing: A Introduction	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Construction Craft Drawing	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Narrow Bandsaws																					x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Year 2																																									
Breaking out Machines (Circular saws)	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x																										
Planing Machines	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x																										
Craft Projects																																									
Band Re-sawing Machine	x	x	x	x	x	x	x	x	x	x	x	x	x																												
Wood Turning and Drilling																									x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Small Tool Maintenance														x	x	x	x	x	x	x	x	x	x	x	x	x															
Local Exhaust Ventilation Maintenance								x	x	x	x	x	x	x	x	x	x	x	x	x																					
Jig Development and Manufacture	x	x	x	x	x	x	x	x	x	x	x	x	x																												
Year 3																																									
Four Sided Moulder	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Toolroom (Cutters)	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x																					
Craft Projects	x	x	x	x	x	x																			x	x	x	x	x	x											
Sanding and Shaping Machines	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x																					
Spindle Moulder													x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
High Speed Router	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x																					
Construction Craft Studies and Procedures																																									

Appendix 10: List of changes from previous Craft PDAs:

GM4N 46: Bricklaying
 GM4P 46: Carpentry and Joinery
 GM4R 46: Floorcovering Occupations
 GM4T 46: Painting and Decorating
 GM4V 46: Plastering
 GM4W 46: Roofing Occupations
 GM4X 46: Stonemasonry
 GM4Y 46: Wall and Floor Tiling
 GM50 46: Woodmachining

In addition to the subject specific changes listed below across all crafts the following units were removed and have no replacement in the revised PDAs.

H107 12 Conform to Productive Working Practices
 H10E 12 Move, Handle or Store Resources

Generic Units contained in craft PDAs

F6MF 12 New unit code: J58R 46	Appreciation of Access Platforms and Equipment (SCQF level 6)	Outcome 1 reworded to reflect amendments to the Construction Industry Training Board Skills Sector Council (CITB SSC) National Occupational Standards (NOS) Specifically the need for learners to identify access platforms and equipment. Consequently, performance criteria (c) and (d) reworded to include the word identify. Outcome 2 reworded to include the identification of defects and hazards for working platforms as well as access equipment. Consequently, performance criteria (a) and (b) have been revised to include the identification and reporting of defects and hazards for working platforms as well as access equipment. These changes reflect the requirements of Construction Industry Training Board Skills Sector Council (CITB SSC) National Occupational Standards (NOS).
H106 12 New unit code: J58S 46	Conform to General Workplace Health, Safety and Welfare (SCQF level 6)	All outcomes and performance criteria revised and updated to reflect the changes to the Construction Industry Training Board Skills Sector Council (CITB SSC) National Occupational Standards (NOS).
H104 12 New unit code: J58T 46	Confirm the Occupational Method of Work (SCQF level 6)	Outcomes added and amended to meet all performance criteria. Summary of standards amended to match NOS.
H108 12 New unit code: J58V 46	Construction Crafts: Associated Subjects (SCQF level 6)	Carbon footprint added to outcomes and performance criteria.

All above Training and Assessment Programmes have been revised where necessary.

Bricklaying

H08P 12 New unit code: J58H 46	Bricklaying: Half Brick Walling (SCQF level 6)	Outcome 2 addition of health and safety, sustainability and calculations. Outcome 3.4 and 5, addition to minimise damage and maintain a clean workplace. Various order of guidance and wording changes and text format changes in the support notes.
H08V 12 New unit code: J58D 46	Bricklaying: Fireplaces, Flues and Chimney Stacks (SCQF level 6)	Page 1 Outcomes section 1 text added 'calculations', Page 3 Outcome 1 text added 'calculations', Page 3 performance criteria section a text added 'and perform calculations', Page 4 paragraph 3 text added 'calculations', Page 5 and 6 summary of standards table reformatted.
H08Y 12 New unit code: J58F 46	Bricklaying: Set Out and Build Brickwork Masonry to Rake (SCQF level 6)	Additional performance criteria to Outcomes 1 and 2.
H091 12 New unit code: J58C 46	Bricklaying: Traditional Arch Construction (SCQF level 6)	Change in text to Outcome 1 and additional performance criteria added to Outcome 1.
F6MG 12 New unit code: J589 46	Bricklaying: Cavity Walling (SCQF level 6)	Additional performance criteria has been add to Outcomes 1, 2 and 3.
F6MJ 12 New unit code: J58G 46	Bricklaying: Decorative Features (SCQF level 6)	<p>Paragraph 1, Summary, Removed Text 'produce working drawings'.</p> <p>Paragraph 2, section 1, addition of the word 'calculation'.</p> <p>Paragraph 2, section 2 and 3 removal of the word 'and' additional comma and text 'and form joint finishes'.</p> <p>Page 3, additional performance criteria added to outcome 1 (d) Take off sizes to calculate area of walling and materials required including wastage. Page 3, outcome 2 removal of the word 'and' additional comma and text 'and form joint finishes'.</p> <p>Page 4, paragraph 4 removal of the word 'and' additional comma and text 'and form joint finishes'.</p> <p>Page 5, sustainability section added to summary of standards table.</p> <p>Page 7, paragraph 6 removal of text 'section six of'.</p>

Bricklaying (continued)

<p>F6MM 12</p> <p>New unit code: J58B 46</p>	<p>Bricklaying: Openings in Walls (SCQF level 6)</p>	<p>Outcome 1 amended to include materials, health and safety, sustainability, calculations, wall tie position, spacing and types, expansion joints, stopped ends, wind posts, masonry support angles, brick soffit systems and fixings.</p> <p>Outcome 2 and 3 amended criteria to include wall tie position, spacing and minimum embedment, position and securing dpc at openings, minimising damage and maintaining a clean workspace.</p> <p>Outcome 3 amended to include arch former. Various wording amendments to reflect these changes in the statement of standards and support notes.</p>
<p>F6MH 12</p> <p>New unit code: J58E 46</p>	<p>Bricklaying: Circular Walls (SCQF level 6)</p>	<p>Outcome 1 and 2 addition to include circular walling on plan and elevation. Outcome 1 addition of health and safety, sustainability and calculation of quantities and labour.</p> <p>Outcome 2 addition to minimise damage and maintain a clean and tidy workspace. Various wording changes in statement of standards and support notes to reflect these changes.</p>
<p>H08W 12</p> <p>New unit code: J58J 46</p>	<p>Bricklaying: Reconstituted Stone (SCQF level 6)</p>	<p>Additional performance criteria have been added to Outcomes 1, 2 and 3</p>
<p>H08Y 12</p> <p>New unit code: J58F 46</p>	<p>Bricklaying: Set Out and Build Brickwork Masonry Sub-Structures (SCQF level 6)</p>	<p>Outcome 1: Amended to include Health and Safety, sustainability, calculations, wall tie selection, position and spacing.</p> <p>Outcome 2: Performance criteria amended to reflect knowledge outcome requirements including level and sloping ground, transfer of levels, plumbing down from ranging lines, setting out straight lines and at right angles and calculating quantities.</p> <p>Outcome 3: Amended to include set up of profiles, ranging lines, datum peg and transferring level.</p> <p>Outcome 4: Amended to include minimise damage and maintain a clean work space, checking of diagonals, position of weep joints and bedding wallplate.</p> <p>Various changes to text and wording in the statement of standards and support notes to reflect changes to outcomes.</p>

Bricklaying (continued)

<p>H08M 12</p> <p>New unit code: J58A 46</p>	<p>Bricklaying: Masonry Cladding to Timber Framed Structures (SCQF level 6)</p>	<p>Text added summary section page line 2 and 4 at pre erected structures’.</p> <p>Page 1 Summary section text added ‘calculations’.</p> <p>Page 1 summary section paragraph substantially changed to ‘Interpret information from Construction Standards Approved working drawings and produce fully annotated scaled working drawings of a masonry clad timber framed structure incorporating detailed sections through sill, lintel and reveals at door and window openings’.</p> <p>Page 1 summary section outcome 3&4 text added ‘sub structure’.</p> <p>Page 3 para 2 text added ‘calculations’.</p> <p>Page 3 para 2 text added ‘pre-erected structures’.</p> <p>Page 3 performance criteria section a) text added ‘calculations’ ‘pre-erected structures’.</p> <p>Page 3 Performance criteria section B) text altered from compounds to components, text added ‘pre-erected structures’.</p> <p>Page 3 performance criteria section c) new text ‘Identify the correct method of reporting defects in the pre-erected structure and it’s materials and components’.</p> <p>Page 3 performance criteria section D) text added ‘Identify safe work practices whilst working in close proximity to plant and machinery.’</p> <p>Page 3 Performance criteria section text added ‘Identify and select the correct type, spacing and embedment of wall ties in accordance with the current building regulations.’</p> <p>Page 3 Outcome 2 text changes to ‘Interpret information from Construction Standards Approved working drawings and produce fully annotated scaled working drawings of a masonry clad timber framed structure incorporating detailed sections through sill, lintel and reveals at door and window openings.’</p> <p>Page 3 performance criteria Outcome 2 text changed to ‘Provide detailed sections through sill, lintel, and door or window reveals.’</p>
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Bricklaying (continued)

		<p>Page 3 performance criteria outcome 2 C) text added 'From a set of Construction Standards approved working drawings and specifications interpret information and methods of work'.</p> <p>Page 3 Performance criteria outcome 3 text added 'pre-erected structure'.</p> <p>Page 4 performance Criteria Outcome 3 C) text amended to 'Position, space and fix wall ties in accordance with the current building regulations'.</p> <p>Page 5 para 1 text added 'from substructure'.</p> <p>Page 5 Outcome 4 C) text added 'whilst maintaining the integrity of the cavity.'</p> <p>Page 5 Evidence Required section Para 2 changed to include; 'calculations, techniques, practices and materials such as: retaining and anchor straps, cavity barriers, damp proof aprons, cloaking systems, perpend/weep vents, brick soffit systems, wind posts and brick slips, regulations for spacing and embedment of wall ties'.</p> <p>Page 5 Evidence required Para 3 now states: 'Product and Performance evidence is required to demonstrate that the learner has achieved Outcome 2 to the standards specified in the performance criteria. Evidence should be developed to show that the learner can produce scale drawings of horizontal and vertical sections showing all necessary construction details of masonry cladding to timber framed structures and interpret information from Construction Standards approved drawings. This assessment will be conducted under controlled, closed-book supervised conditions.'</p> <p>Page 6 blank page to be removed.</p> <p>Page 7 & 8 formatting and text changes to tables of standards.</p> <p>Page 9 para 6 changed to The unit deals with masonry cladding to timber framed and pre-erected structures including anchor/retaining straps, damp proof courses, weep vents, cavity trays, wind posts, positioning and embedment of wall ties and spacing regulations, movement joints and forming openings.</p>
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All above Training and Assessment Programmes have been revised where necessary.

Carpentry and Joinery

F6MS 12 New unit code: J59K 46	Carpentry and Joinery: Woodworking Machine Skills (SCQF level 6)	Minor alterations taken from the updated National Occupational Standards (NOS).
H0RE 12 New unit code: J59B 46	Carpentry and Joinery: Install Domestic Fitments (SCQF level 6)	Specific Risks to Health. Environmental responsibilities, Resources, materials including plastic, glass and metal. Requirements for Structures of Special Interest, traditional buildings (pre 1919) and of Historical Interest.
H0RF 12 New unit code: J59C 46	Carpentry and Joinery: Domestic Straight Flight Stairs (SCQF level 6)	Specific Risks to Health. Environmental Responsibilities, resources, materials including Plastic, Glass and Metal. Requirements for Structures of Special Interest, Traditional buildings (pre 1919) and of Historical Interest.
H0RG 12 New unit code: J59D 46	Carpentry and Joinery: Door Construction (SCQF level 6)	Specific Risks to Health. Environmental Responsibilities, Resources, Materials including Plastics, Glass and Metal. Requirements for Structures of Special Interest, traditional buildings (pre 1919) and of Historical Interest.
H0RL 12 New unit code: J59F 46	Carpentry and Joinery: Panelling and Installation (SCQF level 6)	New summary of standards, and terminology for traditional and modern panelling, incorporating environmentally responsible work practices.
H0RM 12 New unit code: J59G 46	Carpentry and Joinery: Roof Construction (SCQF level 6)	New summary of standards, additional scale drawing of parapet wall.
H0RN 12 New unit code: J59H 46	Carpentry and Joinery: Repairs and Maintenance (SCQF level 6)	New summary of standards and environmentally responsibilities for sustainability.

Carpentry and Joinery (continued)

<p>H0RH 12</p> <p>New unit code: J59E 46</p>	<p>Carpentry and Joinery: First Fixing (SCQF level 6)</p>	<p>How to comply with environmentally responsible work practices to meet current legislation and official guidance.</p> <p>Specific Risks to Health.</p> <p>Determine specific requirements for structures of special interest, traditional build (pre 1919) and historical significance.</p> <p>Work with, around and in close proximity to plant and machinery.</p> <p>How times are estimated.</p> <p>Confirm resources and materials conform with the specification including suitability, moisture and durability.</p> <p>Security procedures to site, workplace, company, operative and vehicles.</p> <p>Identify maintenance requirements for cordless power tool accessories, sharpening and aligning.</p>
<p>H0RP 12</p> <p>New unit code: J59J 46</p>	<p>Carpentry and Joinery: Second Fixing (SCQF level 6)</p>	<p>How to comply with environmentally responsible work practices to meet current legislation and official guidance.</p> <p>Specific risks to health.</p> <p>Determine specific requirements for structures of special interest, traditional build (pre 1919) and historical significance.</p> <p>How times are estimated.</p> <p>Confirm resources and materials conform with the specifications including suitability, moisture and durability.</p> <p>Security procedures to site, workplace, company, operative and vehicles.</p> <p>Cordless powertools including attachments for specialist tasks.</p>
<p>HL42 46</p> <p>New unit code: J59A 46</p>	<p>Woodworking Power Tool Skills (SCQF level 6)</p>	<p>Minor alterations taken from the updated National Occupational Standards (NOS)</p>

All above Training and Assessment Programmes have been revised where necessary.

Floorcovering

H1H4 12 New unit code: J58W 46	Floorcovering Occupations: Setting Out for Laying Standard and Complex Floorcoverings (SCQF level 6)	Amendments made to summary of standards tables.
H1H6 12 New unit code: J58X 46	Floorcovering Occupations: Assessing Conditions for Floorcoverings (SCQF level 6)	Amendments made to summary of standards table.
H1HB 12 New unit code: J591 46	Floorcovering Occupations: Resilient Floorcoverings (SCQF level 6)	Amendments made to summary of standards table.
H1H7 12 New unit code: J58Y 46	Floorcovering Occupations: Install Domestic Floorcoverings (SCQF level 6)	Amendments made to summary of standards tables.
H1HA 12 New unit code: J590 46	Floorcovering Occupations: Installing Textile Floorcoverings (SCQF level 6)	Amendments made to summary of standards tables.

All above Training and Assessment Programmes have been revised where necessary.

Painting and Decorating

F79M 12 New unit code: J58N 46	Painting and Decorating: Applying Water-borne Surface Coatings (SCQF level 6)	Evidence requirements have been updated.
H0HK 12 New unit code: J58P 46	Painting and Decorating: Applying Coatings to Timber Surfaces (SCQF level 6)	Evidence requirements have been updated.
F7A1 12 New unit code: J58L 46	Painting and Decorating: Properties of Water-borne Coatings (SCQF level 6)	Knowledge based questions have been updated to reflect the advances in water-based surface coatings.

All above Training and Assessment Programmes have been revised where necessary.

Plastering

F6SD 12 New unit code: J593 46	Plastering: External Finishes (SCQF level 6)	Description to summary of standards on page 1 and outcome 1 on pages 1 and 3. Outcomes added to summary of standards tables on pages 5, 6 and 7.
F6SF12 New unit code: J597 46	Plastering: Producing and Fixing Fibrous Plaster Casts (SCQF level 6)	Description to Outcome 1 on pages 1 and 3
H0C6 12 New unit code: J594 46	Plastering: Complex External Plasterwork and Repairs (SCQF level 6)	Description to summary on page 1 and outcome 1 on pages 1 and 3. Unit content reduced to four outcomes from five as outcome duplicated in units HK4P 46 and F6SD 12.
H0C5 12 New unit code: J592 46	Plastering: Applying Lightweight Plasters (SCQF level 6)	Description to unit purpose on page 1 updated along with the outcome 1 title.
HK4N 46 New unit code: J596 46	Plastering: Producing and Fixing Moulded Plasterwork (SCQF level 6)	Description to unit purpose on page 1 updated along with the outcome 1 title.
HK4P 46 New unit code: J595 46	Plastering: Acrylic Rendering and Roughcasting (SCQF level 6)	Description to unit purpose and outcome 1.
HL40 46 New unit code: J598 46	Plastering: Run and Fix Mouldings and Cornice (SCQF level 6)	Description to unit purpose on page 1 updated along with the outcome 1 title.
F6S9 12 New unit code: J599 46	Plastering: Plain Faced Render and Bull-nose Ashlars New unit title: Plastering: Application of External Wall Insulation Systems and Produce Decorative Render Finish (SCQF level 6)	New unit with new title and content. Description of all outcomes changed to meet new unit criteria. New summary of standards for practical training and practical assessment.

All above Training and Assessment Programmes have been revised where necessary.

Roofing

F7D6 12 New unit code: J5AD 46	Roofing: Estimating (SCQF level 6)	New narrative added to 'Guidance on learning and teaching approaches for this unit', rewording and new narrative added to outcomes 1, 2 and 3 in section National Unit Specification: support notes.
H10P 12 New unit code: J5A8 46	Roofing: Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges (SCQF level 6)	Removal of window installation and changes to standards within evidence requirements for this unit. Terminology relating to learning outcomes and performance criteria.
H10R 12 New unit code: J5A9 46	Roofing: Single Lap Tiling Fixed Gauge Tiles Hip and Valley (SCQF level 6)	Wet detail removed and replaced with dry hip and valley. Terminology relating to learning outcomes and performance criteria. Standards within evidence requirements for this unit.
F7CY 12 New unit code: J5AF 46	Roofing: Random Slating to Vertical Surfaces (SCQF level 6)	Re wording of outcomes 1 and 2. Changes made to some set tolerances. Re wording within Guidance on Learning and teaching approaches. Adaptations made to support notes.
F7D1 12 New unit code: J5AE 46	Roofing: Random Slating to Hip and Valley Roofs (SCQF level 6)	Re wording within outcomes 1 and 2. Changes made to some set tolerances. Re wording within Guidance on Learning and Teaching approaches. Adaptations made to support notes.
H10H 12 New unit code: J5AC 46	Roofing: Fibre Cement Slating to Battened Roofs (SCQF level 6)	Re wording of outcomes 1 and 2. Changes made to some set tolerances. Re wording within Guidance on Learning and teaching approaches. Re wording within support notes. National Unit credits changed from 1 to 2 and SCQF credit points changed from 6 to 12.
H10W 12 New unit code: J5AB 46	Roofing: Regular Sized Slating to Hip and Valley Mitred Details (SCQF level 6)	Terminology relating to outcomes and performance criteria. Standards within evidence requirements for this unit.
F7A3 12 New unit code: J5AA 46	Roofing: Plain Tiling Vertical Surfaces (SCQF level 6)	Rewording of Outcomes 1, 2, 3 and 4. Update of 'Evidence requirements for this unit', and updated information within 'Guidance on learning and teaching approaches for this unit'.

All above Training and Assessment Programmes have been revised where necessary.

Wall and Floor Tiling

<p>F6NM 12</p> <p>New unit code: J5A0 46</p>	<p>Wall and Floor Tiling: Construction Drawing for Tile work (SCQF level 6)</p>	<p>Positioning of membranes and movement joints (preformed and in-situ) used in wall and floor tiling added to Guidance on Learning and Teaching Approaches for this unit.</p>
<p>F6NK 12</p> <p>New unit code: J59P 46</p>	<p>Wall and Floor Tiling: Cement Rendering for Tile Work (SCQF level 6)</p>	<p>Reveals and Soffits added to Summary. Surface area including reveals and soffits added to Outcome 4.</p> <p>Item: Reveals and soffits Standard: ± 6 mm plumb, straight and flat added to Summary of Standards.</p> <p>Materials: renders, sand, lime, EML, expansion joints, stainless steel reinforced mesh, fixings, beads, limes additives.</p> <p>Preparation methods and sequences of work for cement rendering for Wall and Floor Tiling added to Outcome 1 Evidence Requirement.</p> <p>Different materials, preparation methods, sequences of work added to Guidance on Learning and Teaching approaches.</p>
<p>F6NN 12</p> <p>New unit code: J59T 46</p>	<p>Wall and Floor Tiling: Floor Screeding for Tile Work (SCQF level 6)</p>	<p>Background Surfaces added to Summary, Outcome 1 title. Outcome 1 PC (a).</p> <p>Outcome 1. Underpinning knowledge in evidence requirements amended to include materials, surfaces, preparation and installation methods.</p> <p>Guidance on Learning and Teaching Approaches amended to include including sand and cement and ready mixed screeds. Manufactured boards, membranes and gypsum based floor surfaces. Installation of skirtings, bonded and floating screeds, installation of insulation for underfloor heating and re-enforcement of screeds (fibre and mesh).</p>
<p>F6NV 12</p> <p>New unit code: J59X 46</p>	<p>Wall and Floor Tiling: Tiling to Steps (SCQF level 6)</p> <p>New unit title: Wall and Floor Tiling: Tiling to Steps and Landings (SCQF level 6)</p>	<p>'and Landings' added to unit Title, summary, Outcomes 1, 2 and 3 titles, Outcome 1: PC (a), (b) and (c) and Outcome 2: PC (a) and (d). Also added to evidence requirements Outcomes 2, 3, 4 and 5, Guidance on Learning and Teaching Approaches and to Approaches to assessment.</p> <p>Evidence requirements clarified for underpinning knowledge for Outcome 1.</p> <p>Statement of Standards table amended to include landings.</p>

Wall and Floor Tiling (continued)

<p>F6P1 12</p> <p>New unit code: J5A3 46</p>	<p>Wall and Floor Tiling: Fixing Mosaics to Walls and Floors (SCQF level 6)</p>	<p>Mosaic including ceramic, porcelain and natural stone added to Outcome 1 in evidence requirements for this unit.</p> <p>Ceramic, porcelain and natural stone added to Guidance to Learning and Teaching Approaches and Guidance on Assessment Approaches.</p>
<p>F6P3 12</p> <p>New unit code: J59N 46</p>	<p>Wall and Floor Tiling: Isolating Membranes and Movement Joints for Tile work (SCQF level 6)</p>	<p>Types of Membrane added to Summary.</p> <p>Outcome 1 changed to Types of isolating membrane.</p> <p>Outcome 2 changed to uncoupling membranes.</p> <p>Isolating, waterproof, uncoupling, decoupling and acoustic added to Outcome 1 PC (a).</p> <p>Purpose of: isolating and installation methods of waterproof, uncoupling, decoupling and acoustic membranes and Movement Joints added to evidence requirements outcome 1.</p> <p>Uncoupling Membranes added to Summary of standards.</p> <p>Guidance on Learning and Teaching Approaches clarified to include uncoupling membranes.</p>
<p>F6P5 12</p> <p>New unit code: J59R 46</p>	<p>Wall and Floor Tiling: Fixing Wall Tiles Using Thin Set Adhesives (SCQF level 6)</p>	<p>Underpinning knowledge added to Outcome 1 evidence requirements.</p> <p>Doors and Windows added to Outcome 2, 3, 4, 5., and 6 in evidence requirements.</p> <p>Adhesives, grouts, bonding and priming agents. Types of sheets, boards, accessories, profile trims and surface treatments used in wall and floor tiling added to Guidance on learning and Teaching Approaches. Installing also added in Guidance on learning and Teaching Approaches.</p>
<p>F6P7 12</p> <p>New unit code: J5A4 46</p>	<p>Wall and Floor Tiling: Project Planning and Preparation (SCQF level 6)</p>	<p>Schedule and Programme of Work added to Summary, to criteria in Outcome 3, to summary standards and to Guidance on Assessment Approaches.</p> <p>Evidence requirements: Scheduling and Programme of work and structure of specific interest added.</p> <p>Schedule, Programme of Work and Codes of Practice added to Guidance on Learning and Teaching Approaches.</p>

Wall and Floor Tiling (continued)

<p>H008 12</p> <p>New unit code: J59V 46</p>	<p>Wall and Floor Tiling: Setting Out for Tiling Applications (SCQF level 6)</p>	<p>Additional information on underpinning knowledge in evidence requirements.</p> <p>The setting out of designs with curves, circles, ellipses, obtuse and acute angles added in Guidance Learning and Teaching Approaches.</p>
<p>F6NW 12</p> <p>New unit code: J5A1 46</p>	<p>Wall and Floor Tiling: Repair and Restoration (SCQF level 6)</p>	<p>Outcome 5 PC (d) changed to Site Formed.</p> <p>Formed and Specification inserted in Summary of Standards.</p> <p>Further opportunities for holistic approach units identified in Guidance on Content and Context. Also identified in Guidance on Approaches to Assessment.</p>
<p>F6P6 12</p> <p>New unit code: J5A2 46</p>	<p>Wall and Floor Tiling: Tiling to Staircase Walls (SCQF level 6)</p>	<p>Body of Tilework added to PC 5 (b).</p> <p>Mitre and Stringer line added to Summary of Standards and Guidance on Approaches to Assessment.</p>
<p>H006 12</p> <p>New unit code: J59S 46</p>	<p>Wall and Floor Tiling: Fixing Floor Tiles Using Adhesives (SCQF level 6)</p>	<p>Learners underpinning knowledge requirements clarified in Summary.</p> <p>Outcome 1: PC (c) amended to include Fixing methods, PCs (d) and (e) added. Installation of drainage systems and outlets added to Outcome 1.</p> <p>Underpinning knowledge on the installation of proprietary drainage systems and outlets added to Content and Context of unit.</p> <p>Adhesives, grouts and surface treatments used in tiling floors using adhesives and of the installation methods of proprietary drainage systems and outlets added to Guidance on Learning and Teaching Approaches.</p>
<p>H009 12</p> <p>New unit code: J59Y 46</p>	<p>Wall and Floor Tiling: Tiling Equipment and Power Tools (SCQF level 6)</p>	<p>Laser Levels added to Summary and Summary of Standards. Also added to Guidance on Approaches to Assessment. Paddle Mixer and Laser Level added to Guidance on Content and Context of unit. Also added to Guidance on learning and Teaching Approaches.</p> <p>New Outcome 5 added with PC (a) to (d).</p> <p>Evidence requirements clarified to include cement mixers, electrically powered cutting tools, paddle mixers and laser levels.</p>

Wall and Floor Tiling (continued)

<p>F6NS 12</p> <p>New unit code: J5A7 46</p>	<p>Wall and Floor Tiling: Complex Cutting and Shaping of Tiles (SCQF level 6)</p>	<p>Outcome 1 PC (c): Circular replaced with Arch.</p> <p>Evidence requirements: Circular removed, Arch added. Summary of Standards: Inscribed circle removed, Arch added. Guidance on Content and Context: Circular removed, Arch added.</p> <p>Outcome 3: Title Changed.</p>
<p>F6NX 12</p> <p>New unit code: J5A5 46</p>	<p>Wall and Floor Tiling: Tiling Materials and Technology (SCQF level 6)</p>	<p>Outcome 1: PC (d) removed.</p> <p>Outcomes 2 and 3: Tile added to Title. Outcome 2: PC (a) Ready mixed changed to Dispersion.</p> <p>Outcome 4: PC (d) added. Item and Measurement of Standard: Tile added and Outcome 4 PC (d) added to evidence requirements.</p> <p>Guidance on Context and Content: Underfloor Heating and Tile added.</p> <p>Core Skills: Tile added.</p>
<p>F6NT 12</p> <p>New unit code: J59W 46</p>	<p>Wall and Floor Tiling: Tiling Floors In-situ (SCQF level 6)</p>	<p>Fixing and Installation of drainage added to Summary.</p> <p>Outcome 2 Title change to reflect new outcome.</p> <p>Outcome Numbers changed in 3, 4, and 5 throughout document.</p> <p>Underpinning knowledge clarified in evidence requirements.</p> <p>Underpinning knowledge of the fixing floor tiles in-situ and the installation methods of channel tiles for drainage added to Guidance on Content and Context of unit</p> <p>Importance of fall in channel tiles added to Guidance on Learning and Teaching Approaches.</p>

All above Training and Assessment Programmes have been revised where necessary.